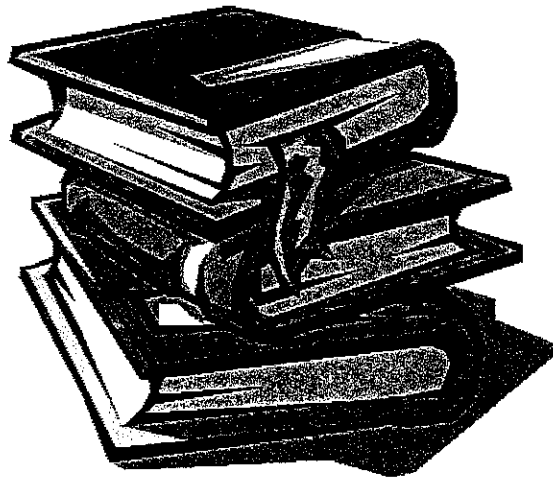




Year 7 English

Homework Pack



Term 1

Levels 3 and 4

Year 7 English

Homework Pack

Homework Schedule

Week 1 – Complete sheet 1 – Of or Off	Page 2
Week 2 – ‘I Love Books’ task	Page 3
Week 3 – Spellings	Page 4
Week 4 – Complete sheet 2 – Plurals practice	Page 5
Week 5 – ‘I Love Books’ task	Page 6
Week 6 – Spellings	Page 7
Week 7 – Complete sheet 3 – Missing punctuation	Page 8
Week 8 – I Love Books’ task	Page 9
Week 9 – Spellings	Page 10
Week 10 – Punctuation	Page 11
Week 11 – ‘I Love Books’ task	Page 12
Week 12 – Spellings	Page 13
Week 13 – Complete sheet 5 – Copy out the text	Page 14

Your homework this term must consist of:

- 4 ‘I Love Books’ tasks
- 4 spelling tasks
- 5 skills sheets
- 2 x half term reflection that must be done at the end of every half term
- All homework should be completed in your **homework book**
- If you lose/write on/rip your homework pack you will have to pay for a new one.

- **WARNING!** Failure to complete homework will result in a **homework detention** from the English department. This will take place on Wednesdays 3.00-3.30pm.

- If you need help with your homework ask the **Library** and the **English department** for information on **homework help** Mondays 3.00-3.30pm.



Of or Off?

Which do you use?

Copy out the sentences and fill in the missing word with **of** or **off** and have a go at filling in the missing punctuation too.

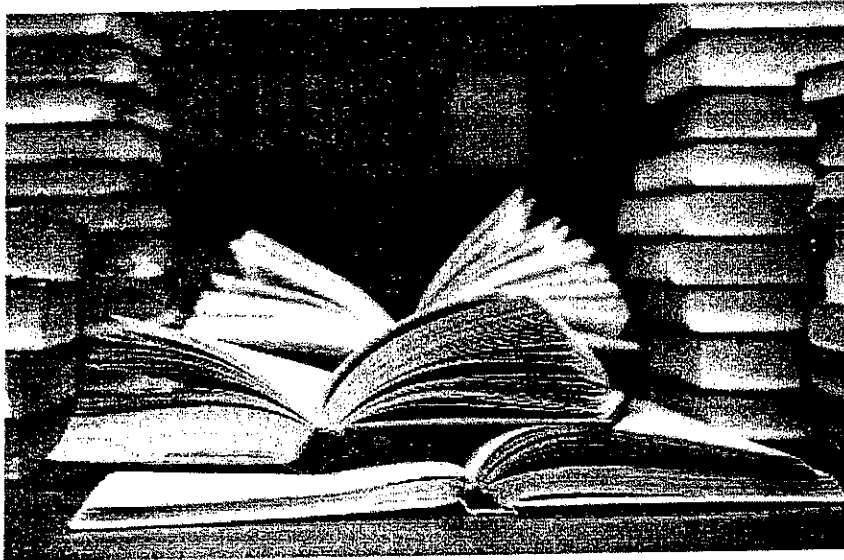
-
1. Can I have one kilogram _____ oranges please.
 2. I wish you would turn that television _____
 3. I can smell burning has the oven been switched _____
 4. You really should have told me and then you wouldn't get told _____
 5. That's delicious can I have some more _____ that please
 6. It's driving me mad please turn it _____
 7. There was a group _____ people staring at me
 8. I'd like four pints _____ milk said Milly
 9. Don't do that you're putting me _____
 10. Lots _____ homework this week said the teacher
-
-

WEEK 2

'I Love Books' Task

When completing a research task or work set by teacher, remember to:

- Use appropriate paper
- Never copy and paste from the Internet.
- Check that your sources are accurate
- Use correct punctuation
- Use a variety of sentences
- Paragraph your work
- Try your best!





WEEK 3

Year 7
Term 1



Spellings- words that end with 'ight'

Learn the spellings below ready for your spelling test. You must also write a sentence for each that includes the spelling. If you are unsure of what the word means then look it up in a dictionary so you can use it in a sentence.

Might
Fight
Knight
Light
Bright
Right
Sight
Fright
Plight
Slight

Spelling tips

- Break the word up
- Repetition
- Look, cover, write, check!
- Read books/magazines at home
- Use a dictionary
- Use ambitious words



Plurals practice – Plurals ending in y

If a word ends in 'y' and you want to make it plural, how do you decide whether to add an 's' or 'ies'?

For example:

boy = boys plays = plays <p style="text-align: center;">BUT</p> party = parties battery = batteries



THE RULE:

Words ending with a vowel, then y add s	boy+s= boys
Words ending with a consonant <small>(any letter not a vowel)=</small> change y to i +es	party= parti+es= parties

Copy the table out and **try making these words into plurals. Check the rule if you get stuck.**

Word	Plural	Word	Plural
Country		Body	
Boy		Storey	
Query		Laboratory	
Donkey		Treaty	
Try		Story	
Redundancy		Century	
Journey		Emergency	
City		Fantasy	
Subsidy		Chimney	
Decoy		Osprey	
Valley		Currency	
Vacancy		Diary	
Dictionary		Quay	
Delay		Birthday	
Key		Savoury	
Loyalty		Array	
Memory		Photocopy	
History		Galaxy	
Display		Accessory	

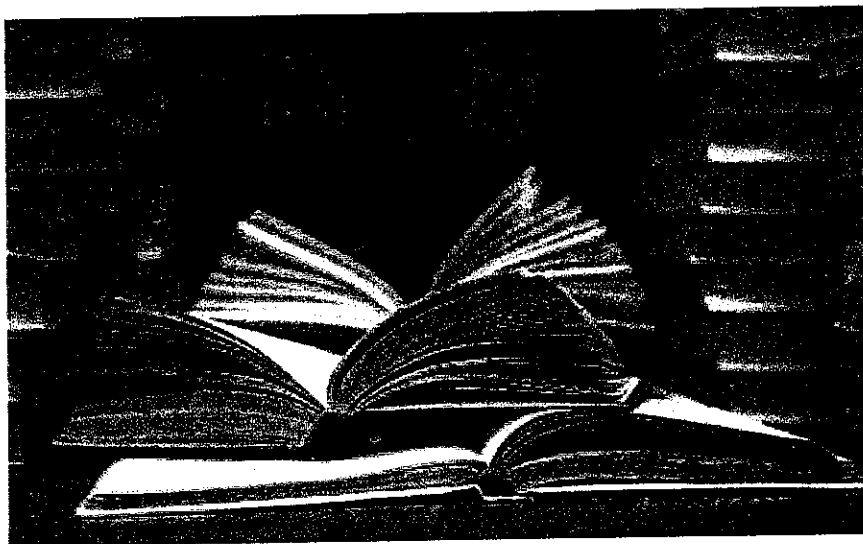
WEEK 5

'I Love Books' Task

When completing a research task or work set by teacher, remember to:

- Use appropriate paper
- **Never** copy and paste from the Internet.
- Check that your sources are accurate
- Use correct punctuation
- Use a variety of sentences
- Paragraph your work
- Try your best!

Don't forget to
do your 2
'I Love Books'
tasks by
Christmas





WEEK 6

Year 7
Term 1



Spellings -words that end with 'ate'

Learn the spellings below ready for your spelling test. You must also write a sentence for each that includes the spelling. If you are unsure of what the word means then look it up in a dictionary so you can use it in a sentence.

Grate
Mate
Rate
Celebrate
Investigate
Migrate
Relate
Estate
Debate
Donate

Spelling tips

- Break the word up
- Repetition
- Look, cover, write, check!
- Read books/magazines at home
- Use a dictionary
- Use ambitious words



WEEK 7

Sheet 3

Copy out the text below but remember to include the missing punctuation and capital letters.

Missing punctuation!

, . ? ” () ! ’

a visit from the witch

christopher rose to his feet and wiped the breadcrumbs off his hand lydia looked at the mess still scattered on the floor and hesitated natalie piped up that must be mum

surely not daniel pretended brisk disbelief it cant possibly be your mother its far too soon

christopher moved close enough to the window to glance down at the street without being seen

someone else with a volvo he asked

why not

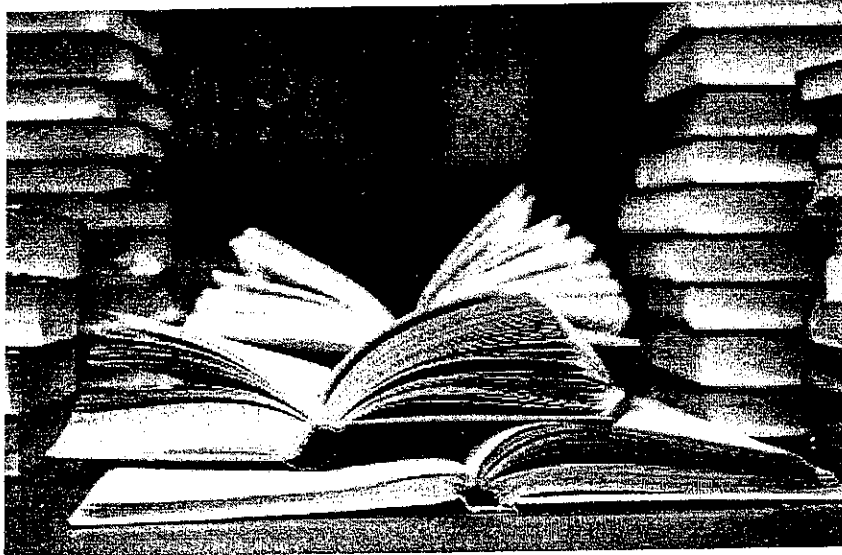
helplessly christopher looked across at lydia who raised her eyes to heaven and sighed

WEEK 8

'I Love Books' Task

When completing a research task or work set by teacher, remember to:

- Use appropriate paper
- **Never** copy and paste from the Internet.
- Check that your sources are accurate
- Use correct punctuation
- Use a variety of sentences
- Paragraph your work
- Try your best!





WEEK 9

Year 7
Term 1



Spellings -unstressed vowels

Learn the spellings below ready for your spelling test. You must also write a sentence for each that includes the spelling. If you are unsure of what the word means then look it up in a dictionary so you can use it in a sentence.

Extra
Benefit
Different
Hospital
Saturday
Wednesday
Telephone
Generally
Family
February

Spelling tips

- Break the word up
- Repetition
- Look, cover, write, check!
- Read books/magazines at home
- Use a dictionary
- Use ambitious words



Punctuation

Identify then explain when /how the symbols below are used

1 ,

2 :

3 “ ”

4 _

5 -

6 !

7 ?

8 ;

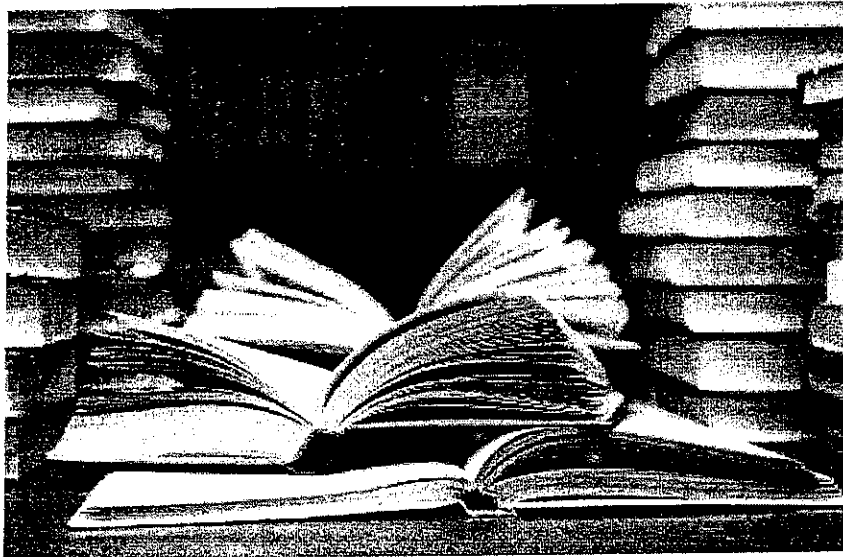
9 ()

WEEK 11

'I Love Books' Task

When completing a research task or work set by teacher, remember to:

- Use appropriate paper
- **Never** copy and paste from the Internet.
- Check that your sources are accurate
- Use correct punctuation
- Use a variety of sentences
- Paragraph your work
- Try your best!





WEEK 12

Year 7
Term 1



Spellings

Learn the spellings below ready for your spelling test. You must also write a sentence for each that includes the spelling. If you are unsure of what the word means then look it up in a dictionary so you can use it in a sentence.

Describe
Easily
Definitely
Extra
Desperate
Explain
Dictionary
Exit
Difference
Deafening

Spelling tips

- Break the word up
- Repetition
- Look, cover, write, check!
- Read books/magazines at home
- Use a dictionary
- Use ambitious words



Copy out the text, remembering to include the speech marks and other punctuation into the text

The little children were playing in the sand at the water's edge. They were digging holes and throwing sand at each other.

A boy of six stopped throwing stones into the water. He walked up the beach to where his mother lay. He sat down next to her. Hey Mum, he said. I'm bored. There's nobody here to play with. Can I go swimming

No his mother said. It's too cold, Alex.

How do you know the boy asked.

I know, that's all, his mother said. Besides, you can't go alone.

Will you come with me he asked.

Into the water his mother said. Certainly not.

No, he said. I mean to just come and watch me.

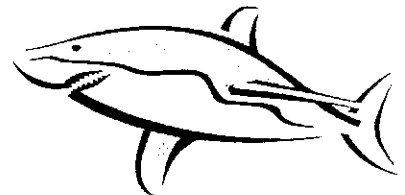
Alex, Mum is tired out. Can't you find anything else to do

Can I go on my raft Alex asked. Just out there a little way. I won't go swimming. I'll just lie on my raft.

His mother sat up and put on her sunglasses. She looked up and down the beach. A few yards away, a man stood in the water with a child on his shoulders. There were a few other people quite far away.

Oh, all right, she said. Go ahead, but don't go out too far and don't go swimming.

Okay, he said.

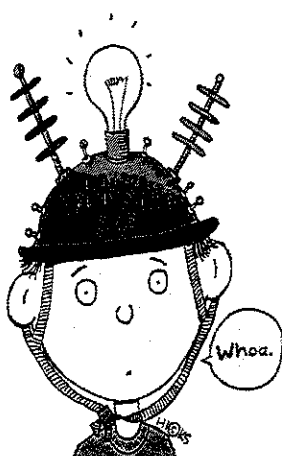


Half term reflection

Why is it important to get your reflective thinking cap on?

So you can reflect on what you have done in lessons every half term and so you know what you can improve on!

Get your thinking cap on by answering the reflective questions below in your homework books:



- 1) What English skills have you learnt this half term in your lesson?
- 2) What parts of the work have you enjoyed and why?
- 3) What parts of the work have you disliked and why?
- 4) What part of the work did you find really difficult and why?
- 5) What other skills do you think you worked on this half term? (Choose from the skills box at the bottom of the page if you get stuck!)
- 6) What do you think you need to improve on next half term? Choose 1 English skill to improve and 1 BLP skill.
- 7) How do you think you can improve on these? What will you need to do in lessons to help you improve?

Resilience	Resourcefulness	Reflectiveness	Reciprocity
I have kept going when the work has been tough.	I have asked questions of myself and others to further my learning.	I have thought around ideas and created alternative ones.	I have worked well as part of a team.
I have accepted the challenges given to me in class.	I have played with and explored ideas in class.	I have made plans of action, selecting my best ideas.	I have listened respectfully to others.
I have helped create a supportive learning environment.	I have made links and connections between ideas.	I have revised and amended my plans and my work to improve what I have been doing.	I have shown initiative and worked on my own.
I have really got into a task and lost myself!	I have made use of a full range of resources.	I have learnt from my mistakes to improve my work.	I have assessed my own work and the work of others, setting targets to improve.

I ♥ books

You must choose **two** of these activities to do **every half term**. That means, at the end of the year you will have **twelve pieces** of work that you can put together to form your reading profile booklet. ☺

Years 7 & 8

<p>Write a rap/song based on the text.</p> <ul style="list-style-type: none"> ♥ Use a rhyming couplet ♥ Use similes and metaphors <p>Reflectiveness - Planning</p>	<p>Write a poem about the most important thing that you learned from the text.</p> <ul style="list-style-type: none"> ♥ Use similes/metaphors ♥ Use enjambment <p>Resourcefulness – Making Links</p>	<p>Write a C.V and letter of application for one of your main characters.</p> <ul style="list-style-type: none"> ♥ Use formal language ♥ Use a variety of punctuation in your letter <p>Reflectiveness – Distilling</p>	<p>Pretend that you are the author of the book and explain:</p> <ul style="list-style-type: none"> ♥ The title ♥ Why you wrote the book ♥ The fun part <p>Resourcefulness - Questioning</p>	<p>Choose a different narrator and tell a part of the story from their point of view.</p> <ul style="list-style-type: none"> ♥ Use sentences for effect. ♥ Use a full range of punctuation <p>Resilience – Managing Distractions</p>
<p>Write a weekly horoscope for one of the main characters.</p> <ul style="list-style-type: none"> ♥ Use modal verbs ♥ Use interesting adjectives <p>Resourcefulness - Imagining</p>	<p>Make up 5 interview questions (and possible answers) that you would like to ask one of the characters.</p> <ul style="list-style-type: none"> ♥ Set it out like a script ♥ Ask open questions <p>Resourcefulness - Questioning</p>	<p>Create a cartoon strip based on your book.</p> <ul style="list-style-type: none"> ♥ Include important quotations as speech ♥ Use the main points in the story <p>Reflectiveness – Meta-Learning</p>	<p>Create a post card (both sides) that one of your characters would send to a friend.</p> <ul style="list-style-type: none"> ♥ Think about how the character would write ♥ Decide whether they would be formal/informal <p>Resourcefulness – Reasoning</p>	<p>Create a model based on your text.</p> <ul style="list-style-type: none"> ♥ Consider themes and characters. ♥ Use a variety of resources. <p>Resourcefulness - Capitalising</p>
<p>Write a report on the 3 main themes in your book.</p> <ul style="list-style-type: none"> ♥ Link your themes to characters ♥ Use evidence from the text <p>Reflectiveness - Distilling</p>	<p>Create a ‘mood’ chart for a character that explains how the character changes throughout.</p> <ul style="list-style-type: none"> ♥ Use colours to indicate changes ♥ Use a wide range of vocabulary (avoid using simple words like ‘sad’) <p>Reflectiveness – Planning</p>	<p>Write a 2-3 minute script for a deleted scene.</p> <ul style="list-style-type: none"> ♥ Choose an aspect of the story that you would like to explore ♥ Link your deleted scene to one of the main themes in the book <p>Resourcefulness - Imagining</p>	<p>Storyboard a ‘scene’ from your book for a movie production. Use 6-8 frames.</p> <ul style="list-style-type: none"> ♥ Use different shots to show different emotions and viewpoints ♥ Research the different camera shots on line <p>Resourcefulness - Capitalising</p>	<p>Make a collage using magazines and newspapers about your text. Think about:</p> <ul style="list-style-type: none"> ♥ Themes ♥ Characters <p>Resilience - Absorption</p>
<p>Draw a portrait of your character and label it with evidence from the text.</p> <ul style="list-style-type: none"> ♥ Use quotation marks ♥ Ensure quotations are appropriate <p>Resilience - Noticing</p>	<p>Draw a map of the setting of your text.</p> <ul style="list-style-type: none"> ♥ Use descriptions in the book to help ♥ Label with quotations <p>Resourcefulness - Reasoning</p>	<p>Write a diary entry in the role of a character.</p> <ul style="list-style-type: none"> ♥ Use sentences for effect ♥ Use topic sentences <p>Reciprocity – Empathy and Listening</p>	<p>Create a set design for a location in your book.</p> <ul style="list-style-type: none"> ♥ Label key features ♥ Use a variety of resources <p>Reflectiveness - Planning</p>	<p>Create a new book cover and explain why it is more effective than the original.</p> <ul style="list-style-type: none"> ♥ Label your changes ♥ Write a different ‘blurb’ on the back <p>Reflectiveness – Revising</p>