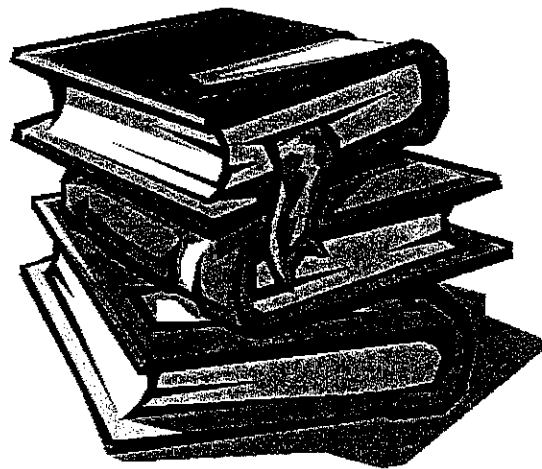




Year 8 English

Homework Pack



Term 1

Levels 5 and 6

Year 8 English

Homework Pack

Homework Schedule

Week 1 – Verbs 2	Page 2
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Your homework this term must consist of:

- 4 ‘I Love Books’ tasks
- 4 spelling tasks
- 5 skills sheets
- 2 x half term reflection that must be done at the end of every half term
- All homework should be completed in your **homework book**
- If you lose/write on/rip your homework pack you will have to pay for a new one.

- **WARNING!** Failure to complete homework will result in a **homework detention** from the English department. This will take place on Wednesdays 3.00-3.30pm.

- If you need help with your homework ask the **Library** and the **English department** for information on **homework help** Mondays 3.00-3.30pm.



Verbs 2

Many verbs can be **active** or **passive**.

For example: The cat **chased** the mouse. (active)
 The mouse **was chased** by the cat. (passive)

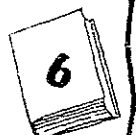
In the **active** sentence, the subject (the cat) performs the action. In the **passive** sentence, the subject (the mouse) suffers the action. The two sentences give similar information, but there is a difference in emphasis. The first sentence is about what the cat did; the second sentence is about what happened to the mouse.

A. Decide if the verb in each of the following sentences is active or passive.

1. The boys played football.
2. The police caught the robbers.
3. The robbers were caught by the police.
4. The burglars broke a window.
5. A window was broken by the burglars.
6. A witness saw the robbers break into the house.
7. The robbers were seen breaking into the house.
8. The telephone was answered by the school secretary.
9. The birds hopped busily about.
10. The boy was bitten by the dog.

**B. Re-write the following sentences making the verbs passive.
You may have to change some words as well as adding words.**

1. The boy kicked the ball.
2. John saw Mary in the park.
3. The cat ate the fish.
4. Roald Dahl wrote many books for children.
5. A huge explosion demolished the house.
6. A stray dog caused the crash.
7. Adam ate the apple.
8. The plumber repaired the boiler.
9. The children ate all the sweets.
10. The warm sun melted the ice on the pond.

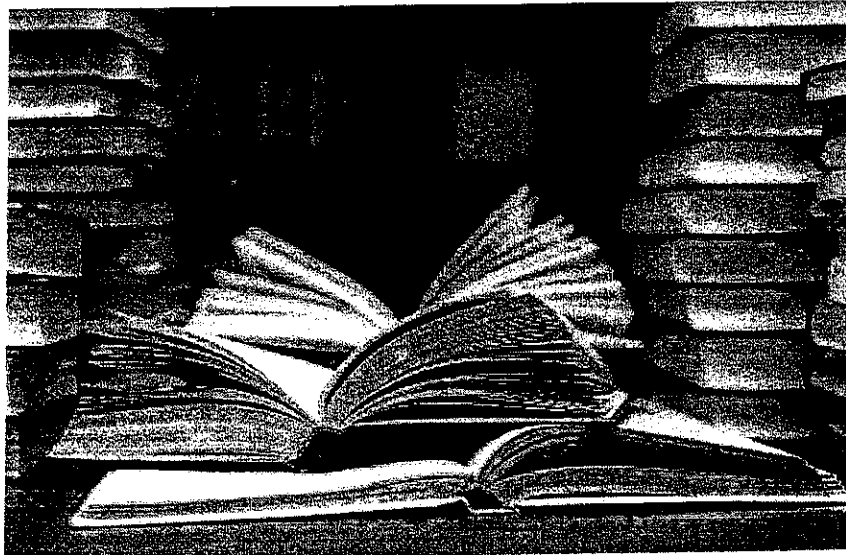


WEEK 2

'I Love Books' Task

When completing a research task or work set by teacher, remember to:

- Use appropriate paper
- **Never** copy and paste from the Internet.
- Check that your sources are accurate
- Use correct punctuation
- Use a variety of sentences
- Paragraph your work
- Try your best!





WEEK 3



Year 8
Term 1
Spellings

Learn the spellings below ready for your spelling test. You must also write a sentence for each that includes the spelling. If you are unsure of what the word means then look it up in a dictionary so you can use it in a sentence.

Academically
Accelerate
Accommodation
Achievement
Aerial
Altogether
Amount
Appalling
Appropriate
Argument

Spelling tips

- Break the word up
- Repetition
- Look, cover, write, check!
- Read books/magazines at home
- Use a dictionary
- Use ambitious words



Pronouns and Irregular Verbs

Complete these phrases with the correct verb

5

	<i>Present</i>	<i>Past</i>
To be	I <u>am</u> He We You They	I <u>was</u> He We You They
To see	I She We You They	I She We You They
To know	I She We You They	I She We You They
To write	I She We You They	I She We You They

Pronouns and Irregular Verbs

Complete these phrases with the correct verb

	<i>Present</i>	<i>Past</i>
To be	I <u>am</u> He We You They	I <u>was</u> He We You They
To see	I She We You They	I She We You They
To know	I She We You They	I She We You They
To write	I She We You They	I She We You They

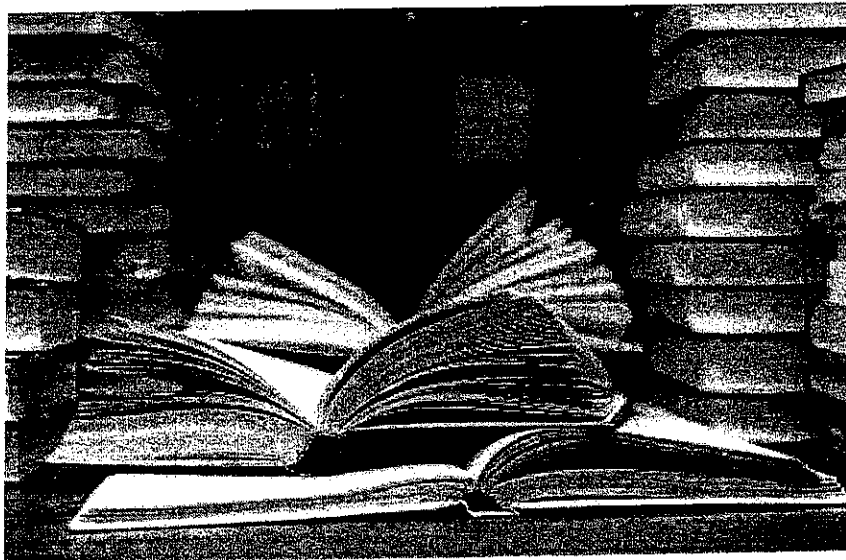
WEEK 4

WEEK 5

'I Love Books' Task

When completing a research task or work set by teacher, remember to:

- Use appropriate paper
- **Never** copy and paste from the Internet.
- Check that your sources are accurate
- Use correct punctuation
- Use a variety of sentences
- Paragraph your work
- Try your best!





WEEK 6



Year 8
Term 1
Spellings

Learn the spellings below ready for your spelling test. You must also write a sentence for each that includes the spelling. If you are unsure of what the word means then look it up in a dictionary so you can use it in a sentence.

Article
Associate
Attachment
Attitude
Balloon
Beautiful
Beggan
Benefited
Bicycle
Calendar

Spelling tips

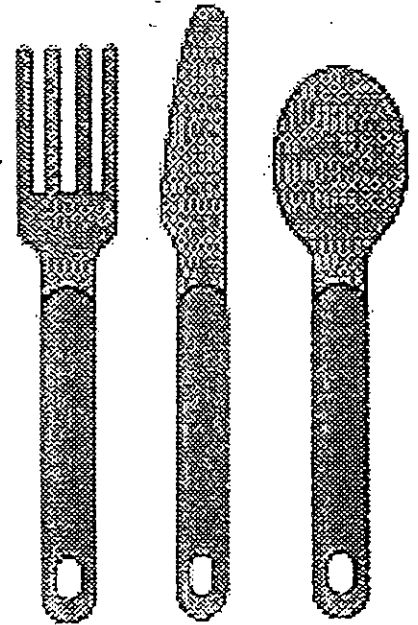
- Break the word up
- Repetition
- Look, cover, write, check!
- Read books/magazines at home
- Use a dictionary
- Use ambitious words



Contractions

Combine each pair of italicized words into a single contraction. Remember that the apostrophe is located where letters have been removed. The first one has been done for you.

1. Trudy *does not* understand her new assignment. *doesn't*
2. Sam rarely laughs while *he is* sleeping.
3. Bill likes chocolate but *he has* stopped eating it.
4. *We have* tried to be fair to everyone.
5. Karen and Kassy think *they are* cuter than you.
6. Maria refused to admit that *she had* put the butter in her pocket.
7. Ashley promised that *she would* send us an e-mail.
8. The report will be handed in, but *it will* be late.
9. I wonder if *it is* proper to eat broth with a fork and knife.
10. That is the silliest song *they have* ever sung.

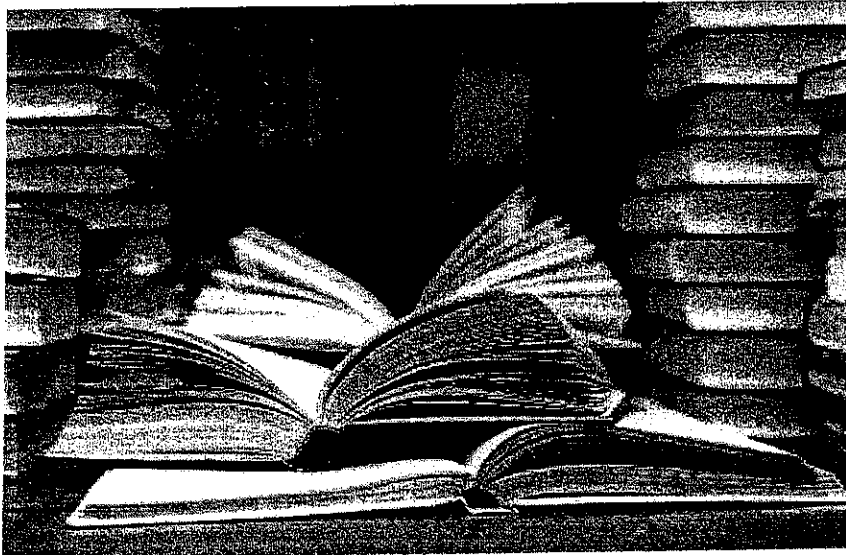


WEEK 8

'I Love Books' Task

When completing a research task or work set by teacher, remember to:

- Use appropriate paper
- **Never** copy and paste from the Internet.
- Check that your sources are accurate
- Use correct punctuation
- Use a variety of sentences
- Paragraph your work
- Try your best!





WEEK 9



Year 8
Term 1
Spellings

Learn the spellings below ready for your spelling test. You must also write a sentence for each that includes the spelling. If you are unsure of what the word means then look it up in a dictionary so you can use it in a sentence.

Campaign
Careful
Carefully
Cemetery
Chaos
Completely
Conceive
Condemn
Conscientious
Conscious

Spelling tips

- Break the word up
- Repetition
- Look, cover, write, check!
- Read books/magazines at home
- Use a dictionary
- Use ambitious words



Pronouns and Regular Verbs

Complete these phrases with the correct verb

	<i>Present</i>	<i>Past</i>
To kiss	I <u>kiss</u>	I <u>kissed</u>
	He	He
	We	We
	You	You
	They	They
To walk	I	I
	She	She
	We	We
	You	You
	They	They
To laugh	I	I
	She	She
	We	We
	You	You
	They	They
To jump	I	I
	She	She
	We	We
	You	You
	They	They

Pronouns and Regular Verbs

Complete these phrases with the correct verb

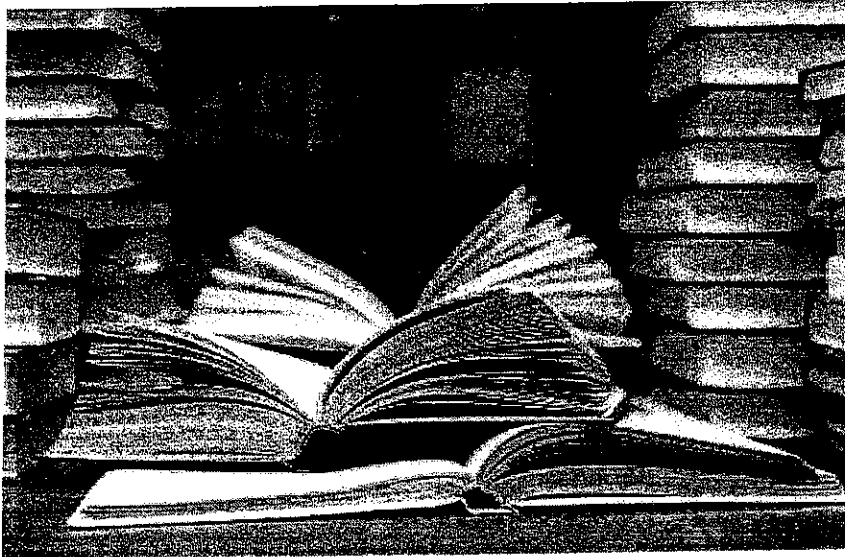
	<i>Present</i>	<i>Past</i>
To kiss	I <u>kiss</u>	I <u>kissed</u>
	He	He
	We	We
	You	You
	They	They
To walk	I	I
	She	She
	We	We
	You	You
	They	They
To laugh	I	I
	She	She
	We	We
	You	You
	They	They
To jump	I	I
	She	She
	We	We
	You	You
	They	They

WEEK 11

'I Love Books' Task

When completing a research task or work set by teacher, remember to:

- Use appropriate paper
- Never copy and paste from the Internet.
- Check that your sources are accurate
- Use correct punctuation
- Use a variety of sentences
- Paragraph your work
- Try your best!





WEEK 12



Year 8
Term 1
Spellings

Learn the spellings below ready for your spelling test. You must also write a sentence for each that includes the spelling. If you are unsure of what the word means then look it up in a dictionary so you can use it in a sentence.

Courteous
Cruelly
Curiosity
Deceit
Decision
Definite
Description
Despair
Developed
Development

Spelling tips

- Break the word up
- Repetition
- Look, cover, write, check!
- Read books/magazines at home
- Use a dictionary
- Use ambitious words



◆ Simple and compound sentences

Remember – A compound sentence has two clauses which CAN stand alone and still make sense so a complex sentence must have a dependent clause and an independent clause.

1. There are clouds in the sky.
2. Daphne walked to the shop.
3. Duncan changed his clothes.
4. The dog is happy.
5. Damien's new t-shirt is blue.
6. Daniel ate a whole cake.
7. She said she would buy the flowers herself.
8. The weather is fresh this morning.
9. The golf ball hit Dudley.
10. The train rushed past Doreen.
11. Darren has a big spot on his chin.
12. A member of the audience hit Davina.

Add another clause by using a connective to make these simple sentences into compound ones and write them in your book.

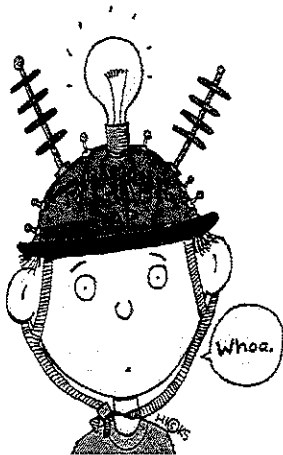
For example: There are clouds in the sky therefore it will probably rain!

Half term reflection

Why is it important to get your reflective thinking cap on?

So you can reflect on what you have done in lessons every half term and so you know what you can improve on!

Get your thinking cap on by answering the reflective questions below in your homework books:



- 1) What English skills have you learnt this half term in your lesson?
- 2) What parts of the work have you enjoyed and why?
- 3) What parts of the work have you disliked and why?
- 4) What part of the work did you find really difficult and why?
- 5) What other skills do you think you worked on this half term? (Choose from the skills box at the bottom of the page if you get stuck!)
- 6) What do you think you need to improve on next half term? Choose 1 English skill to improve and 1 BLP skill.
- 7) How do you think you can improve on these? What will you need to do in lessons to help you improve?

Resilience	Resourcefulness	Reflectiveness	Reciprocity
I have kept going when the work has been tough.	I have asked questions of myself and others to further my learning.	I have thought around ideas and created alternative ones.	I have worked well as part of a team.
I have accepted the challenges given to me in class.	I have played with and explored ideas in class.	I have made plans of action, selecting my best ideas.	I have listened respectfully to others.
I have helped create a supportive learning environment.	I have made links and connections between ideas.	I have revised and amended my plans and my work to improve what I have been doing.	I have shown initiative and worked on my own.
I have really got into a task and lost myself!	I have made use of a full range of resources.	I have learnt from my mistakes to improve my work.	I have assessed my own work and the work of others, setting targets to improve.

I ♥ books

You must choose **two** of these activities to do **every half term**. That means, at the end of the year you will have **twelve pieces** of work that you can put together to form your reading profile booklet. ☺

Years 7 & 8

<p>Write a rap/song based on the text.</p> <ul style="list-style-type: none"> ♥ Use a rhyming couplet ♥ Use similes and metaphors <p>Reflectiveness - Planning</p>	<p>Write a poem about the most important thing that you learned from the text.</p> <ul style="list-style-type: none"> ♥ Use similes/metaphors ♥ Use enjambment <p>Resourcefulness – Making Links</p>	<p>Write a C.V and letter of application for one of your main characters.</p> <ul style="list-style-type: none"> ♥ Use formal language ♥ Use a variety of punctuation in your letter <p>Reflectiveness – Distilling</p>	<p>Pretend that you are the author of the book and explain:</p> <ul style="list-style-type: none"> ♥ The title ♥ Why you wrote the book ♥ The fun part <p>Resourcefulness - Questioning</p>	<p>Choose a different narrator and tell a part of the story from their point of view.</p> <ul style="list-style-type: none"> ♥ Use sentences for effect. ♥ Use a full range of punctuation <p>Resilience – Managing Distractions</p>
<p>Write a weekly horoscope for one of the main characters.</p> <ul style="list-style-type: none"> ♥ Use modal verbs ♥ Use interesting adjectives <p>Resourcefulness - Imagining</p>	<p>Make up 5 interview questions (and possible answers) that you would like to ask one of the characters.</p> <ul style="list-style-type: none"> ♥ Set it out like a script ♥ Ask open questions <p>Resourcefulness - Questioning</p>	<p>Create a cartoon strip based on your book.</p> <ul style="list-style-type: none"> ♥ Include important quotations as speech ♥ Use the main points in the story <p>Reflectiveness – Meta-Learning</p>	<p>Create a post card (both sides) that one of your characters would send to a friend.</p> <ul style="list-style-type: none"> ♥ Think about how the character would write ♥ Decide whether they would be formal/informal <p>Resourcefulness – Reasoning</p>	<p>Create a model based on your text.</p> <ul style="list-style-type: none"> ♥ Consider themes and characters. ♥ Use a variety of resources. <p>Resourcefulness - Capitalising</p>
<p>Write a report on the 3 main themes in your book.</p> <ul style="list-style-type: none"> ♥ Link your themes to characters ♥ Use evidence from the text <p>Reflectiveness - Distilling</p>	<p>Create a ‘mood’ chart for a character that explains how the character changes throughout.</p> <ul style="list-style-type: none"> ♥ Use colours to indicate changes ♥ Use a wide range of vocabulary (avoid using simple words like ‘sad’) <p>Reflectiveness – Planning</p>	<p>Write a 2-3 minute script for a deleted scene.</p> <ul style="list-style-type: none"> ♥ Choose an aspect of the story that you would like to explore ♥ Link your deleted scene to one of the main themes in the book <p>Resourcefulness - Imagining</p>	<p>Storyboard a ‘scene’ from your book for a movie production. Use 6-8 frames.</p> <ul style="list-style-type: none"> ♥ Use different shots to show different emotions and viewpoints ♥ Research the different camera shots on line <p>Resourcefulness - Capitalising</p>	<p>Make a collage using magazines and newspapers about your text. Think about:</p> <ul style="list-style-type: none"> ♥ Themes ♥ Characters <p>Resilience - Absorption</p>
<p>Draw a portrait of your character and label it with evidence from the text.</p> <ul style="list-style-type: none"> ♥ Use quotation marks ♥ Ensure quotations are appropriate <p>Resilience - Noticing</p>	<p>Draw a map of the setting of your text.</p> <ul style="list-style-type: none"> ♥ Use descriptions in the book to help ♥ Label with quotations <p>Resourcefulness - Reasoning</p>	<p>Write a diary entry in the role of a character.</p> <ul style="list-style-type: none"> ♥ Use sentences for effect ♥ Use topic sentences <p>Reciprocity – Empathy and Listening</p>	<p>Create a set design for a location in your book.</p> <ul style="list-style-type: none"> ♥ Label key features ♥ Use a variety of resources <p>Reflectiveness - Planning</p>	<p>Create a new book cover and explain why it is more effective than the original.</p> <ul style="list-style-type: none"> ♥ Label your changes ♥ Write a different ‘blurb’ on the back <p>Reflectiveness – Revising</p>