



Smith's Wood Sports College

Accessibility Plan

As a school we are committed to providing premises that are suitable and sufficient for all educational purposes and give access to a broad and balanced curriculum for all students, irrespective of special need or disability. Smith's Wood Sports College's Governing Body supports the principles and aims of the LA's Access Strategy for Schools and Colleges and will work jointly with the LA to implement agreed objectives to meet the country's targets for improving access to schools and colleges.

This Plan underpins the LA's Strategy for planning to improve access at a local level, by committing the school to a programme of actions, evaluation and review which will improve access to the curriculum for students with special needs and disabilities. The Plan operates alongside the school's SEND and Equality and Diversity Policies and is consistent with it in terms of principles and approaches to resourcing.

Purpose

It is our intention to remove, as far as possible, those barriers which make it hard for a person who has difficulties with:

- Mobility
- Physical co-ordination
- Manual dexterity
- Continence
- Ability to lift, carry or move everyday objects
- Speech, hearing or eyesight
- Memory or ability to learn, concentrate or understand
- Perceiving risk or physical danger

By ensuring:

- The curriculum is differentiated to meet the learning needs of students with SEN and disabilities and that target setting is effective and appropriate for these students.
- Make available the written material usually provided to all students, in an appropriately presented form where necessary, to SEN & disabled students, including pictorial and oral formats and also to ensure that classroom organisation is planned to maximise learning opportunities.

This policy will be reviewed regularly and updated as necessary.

Policy created by: Lisa Robertson (KS3 Inclusion Manager) & Alexander Webley (KS4 Inclusion Manager) March 2015

- The physical environment of the school buildings and grounds meet the needs of all prospective students and those on roll, regardless of their disabilities.
- We establish a culture of mutual trust and respect between all members of the Smith's Wood community.
- We build a community that respects the celebration of achievement at all levels.

We have excellent access to our main building Reception, we have automatic front doors, a large circulation space in Reception and an easily accessible area to the front doors. We have meeting rooms and toilets within easy reach of the Reception area and we can easily accommodate wheel chairs and visitors with reduced mobility around the school.

Additional facilities include:

- Disabled toilets throughout the school.
- Internal lift to all floors.
- An Evac chair on both sides of the building in case of an emergency evacuation.
- Ramps to external onsite buildings, dining hall, theatre and sports facilities for easy access.
- Audio Induction loop to assist individuals with hearing difficulties.

The Accessibility Plan will be incorporated into the School SEND Information Report.

Summary of Actions

To accomplish these developments we will:

- Continually review the environment of the school, the way we plan, prepare and deliver the curriculum, the information we provide for pupils so that we can improve the access for both individuals and groups.
- Work to provide an atmosphere where all pupils feel safe and valued.
- Achieve this by promoting understanding of disability and work to show positive models of people with a disability. We will avoid stereotypes and use language which emphasises the person rather than the disability.
- Examine those parts of our active and extra-curricular activities which may have limited access for pupils with a disability and see if it is possible to provide learning experiences which promote similar development of knowledge and understanding.
- Continue to use the graduated approach in applying the Assess-Plan-Do-Review process in relation to accessibility.

This policy will be reviewed regularly and updated as necessary.

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