

### Home learning activities

Years 7 & 8

Subject
Religious Education
Year Group
7
Unit of work / Knowledge organiser
World religions/ Life of Jesus
Activities
<p><b><u>Task 1: Creation stories from different religions</u></b></p> <ul style="list-style-type: none"> <li>Students to read through booklet/information sheet title 'how the world began' and complete activities/tasks.</li> </ul> <p><b><u>Task 2: Bible Project</u></b> (National competition open to all 11-16 students)</p> <ul style="list-style-type: none"> <li>This is a creative writing piece of work. You need to pretend that you were present at one of the following events in the life of Jesus. You can choose to be one of the characters mentioned in the story or you could make up a character. The aim is to highlight the significance of the life of Jesus</li> </ul> <p>Jesus Calms the Storm - Mark 4:35-41          Jesus turns water into wine John 2:1-12          The raising of Lazarus John 11:1-44          Jesus rises from the dead</p> <p>Some basic advice</p> <ol style="list-style-type: none"> <li>1. Read the story</li> <li>2. Plan your character</li> <li>3. Think about the senses i.e. what will you see, smell, touch, hear, taste (you are writing as though you were present at the events)</li> <li>4. Plan a flow diagram of main points you want to mention in the story (in the order you want to talk about them)</li> <li>5. Re read the story</li> <li>6. Start writing</li> <li>7. Re read the story and check that you have included all of the main points.</li> </ol>
Where do you complete the work?
ICT/ Lined Paper/ Study books.
What to do if you finish the work? (Extension activity)
<p><b>Faith &amp; Film</b></p> <p><b><u>PART 1 – An introduction to film</u></b></p> <ol style="list-style-type: none"> <li>1. What is your favourite film?</li> <li>2. Why?</li> <li>3. Why do we watch films?</li> <li>4. What is their purpose?</li> </ol>

**PART 2 – Analysis of a film**

Pick any film that is rated 12A or lower. You should consider the religious themes contained within it eg sacrifice – when one character gives up something for another

eg forgiveness – when a character does something wrong and wants to put it right

eg religious ceremonies like baptism marriage or funerals

eg afterlife – what happens after a person dies

eg faith/belief – putting your trust in something or someone

eg sin/disobedience – doing something wrong or harmful

eg confession – admitting to doing things wrong

**Write a response to the following:**

1. Main characters
2. Overview of the story
3. Religious themes found in the story

These websites might help:

- BBC bitesize: Religious Studies