

Subject:
English
Year Group:
Year 7
Unit of work:
<div><p>'Texts from Other Cultures'</p><p>In preparation for our new topic 'Texts from Other Cultures', you first need to complete some research to help you prepare for the content that we will be covering. This scheme of work will focus on a range of different reading and writing skills, therefore, the research that you conduct for this project will help to prepare you for this unit of study.</p></div>
Activities
<div><p><u>Easter Holiday Reading Task:</u></p><p>Read 'Black Beauty' and complete the comprehension questions (this can be found in the reading folder on the website, the link has been attached for the easy location of the resources required).</p><p><u>Summer Term:</u></p><p>Weeks 1 and 2: Research Project.</p><p>In preparation for our new topic 'Texts from Other Cultures', you first need to complete some research to help you prepare for the content that we will be covering. Attached is an information sheet that details what needs to be included in the project</p><p><u>SPaG Knowledge Organiser:</u></p><p>To help you to understand some of the more complex words within Black Beauty, a list of 10 words has been created for you. The SPaG Knowledge Organiser is attached at the end of this document. Don't forget that you can use some of these words in the final task of your Research Project.</p></div>
Where do you complete the work?
<div><p><u>Easter Holiday Reading Task:</u></p><p>Type up your answers on either a Microsoft Word document or write them up on lined paper. This must then be emailed to your English teacher by <u>Monday 20th April 2020</u> (if you have completed this reading task on paper, then take pictures of it and email them to your teacher).</p><p><u>Research Project:</u></p></div>

Use Microsoft Word/PowerPoint/Publisher or on paper (if you prefer) to present your research project. This must then be emailed to your English teacher by **Friday 1st May 2020** (if you have completed this research project on paper, then take pictures of it and email them to your teacher).

SPaG Knowledge Organiser:

Type up your answers on either a Microsoft Word document or write them up on lined paper. This must then be emailed to your English teacher by **Friday 1st May 2020** (if you have completed this reading task on paper, then take pictures of it and email them to your teacher).

What to do if you finish the work?
(Extension activity)

Read the Year 9 Easter Reading book: 'Oliver Twist' and complete the comprehension questions (links have been attached for the easy location of the resources required).

If you complete this extension activity, then type up your answers on either a Microsoft Word document or write them up on lined paper and email it to your English teacher (if you have completed this reading task on paper, then take pictures of it and email them to your teacher).

These websites might help:

1. <http://smithswood.co.uk/wp-content/uploads/2020/03/KS3-Home-Learning-Black-Beauty-Extension-Work.pdf> - Link to comprehension questions for Black Beauty
2. <http://smithswood.co.uk/wp-content/uploads/2020/03/Year-9-Reading-Oliver-Twist-Full-Text.pdf> - Link to Oliver Twist pdf online.
3. <http://smithswood.co.uk/wp-content/uploads/2020/03/KS3-Home-Learning-Oliver-Twist-Extension-Work.pdf> - Link to comprehension questions for Oliver Twist.

Research Project: Texts from Other Cultures



In preparation for our new topic 'Texts from Other Cultures', you first need to complete some research to help you prepare for the content that we will be covering. This scheme of work will focus on a range of different reading and writing skills, therefore, the research that you conduct for this project will help to prepare you for this unit of study.

Contents of the research project:

1. Different cultures:

- Caribbean culture.
- Indian/Pakistani Culture.
- African Culture

For each culture, think about:

- What is the traditional food?
- What kind of music does each culture listen to?
- What is the traditional dress for this culture?



2. Colonialism:

- What is it?
- How many countries did Britain colonise?
- How has Colonialism effected African, Caribbean and Asian countries?
- How did colonisation lead to the spread of the English language around the world?
- How did colonialism affect us (in the present and the past)?
- What is decolonisation?
- What was the most significant effect of decolonisation?



3. Poetic Devices: Give definitions and examples of the following:

- Language devices
- Structural devices
- Rhyme schemes
- Rhythm



Here are some websites to help you find poetic devices:

<http://leavingcertenglish.net/2011/04/poetic-techniques-terminology/>

<https://www.bbc.co.uk/bitesize/topics/zmbj382>

4. Short Stories: What are the elements/conventions of short stories?

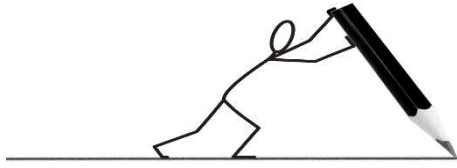
Here are some websites to help you find the elements/conventions of short stories:

<https://www.youtube.com/watch?v=VDmhl-SU5Yk>

<https://www.bbc.co.uk/bitesize/guides/zy722hv/revision/1>



5. Write your own



Watch the following videos and then:

- Write a poem inspired by one of the videos.
- Write a short story inspired by another one of the videos.

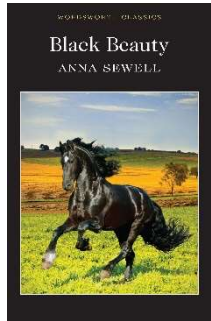
<https://www.youtube.com/watch?v=RXDxMH2EUTY>

<https://www.bbc.co.uk/bitesize/clips/zc7b4wx>

https://www.youtube.com/watch?v=LFV_06_Uidl

For this project, you must complete independent research and organise it into a booklet/presentation to be emailed to your English Teacher (if you have more than one English teacher then send the work to the teacher who teaches you the most, just be sure to let the teacher know your English group).

SPaG Knowledge Organiser – “Texts from Other Cultures” Year 7.



These words are linked to your Easter Holiday Reading – Black Beauty. Try to include some of these words in task 5 of your research project.

1. Copy out each word 3 times to practice the spelling
2. Write down the meaning of each word
3. Write a sentence using each word

WEEK ONE:

1. Whinny
2. Colt
3. Canter
4. Squire
5. Farrier
6. Toll
7. Bridle
8. Coax
9. Girth
10. Rile

WEEK TWO:

1. Whence
2. Restive
3. Rook
4. Plucky
5. Intimate
6. Skittish
7. Wean
8. Pine
9. Flank
10. Filly

WEEK THREE:

1. Mettle
2. Chafe
3. Surly
4. Physic
5. Vicar
6. Rogue
7. Vex
8. Spree
9. Distend
10. Laden

WEEK THREE:

1. Sham
2. Livery
3. Droll
4. Postscript
5. Omnibus
6. Jockey
7. Draught
8. Fore
9. Impudent
10. Magistrate