

Home learning activities

Subject
Geography
Year Group
9
Unit of work / Knowledge organiser
Urban World – Urban UK and Urban Issues
Activities
<ol style="list-style-type: none"> 1. Complete ALL GCSEpods assigned to you. New ones will be assigned by Miss Beaumont every Monday, Wednesday and Friday. 2. Complete ALL tasks below. There are 10 of them 3. Log on to the Geography Instagram (swa_geography_) for more work, quizzes and polls.
Where do you complete the work?
Complete in study books or on paper and put safely into Knowledge Organiser folders.
What to do if you finish the work? (Extension activity)
<p>Research the Nepal 2015 earthquake</p> <ol style="list-style-type: none"> 1. What plate boundary did it occur on? 2. What were the primary effects (e.g. number of deaths) 3. What were the secondary effects (e.g. cost to rebuild) 4. What were the immediate responses (e.g. aid from other countries) 5. What were the long-term responses 6.
These websites might help:
BBC Bitesize GCSEpod Instagram: swa_geography_
If you are struggling with your work or if you have finished..
Please email your classroom teacher directly using the email list found in the Home Learning section of the website.

Year 9 Home Learning Activities

Task 1: Define the following terms

1. Economic
2. Inequality
3. Mega-city
4. Migration
5. Social Deprivation
6. Squatter Settlement
7. Traffic Congestion
8. Urbanisation
9. Regeneration
10. Urban Sprawl

Task 2: Describe the push and pull factors that would cause people to move.

'Push' factors	'Pull' factors
Farming is hard and poorly paid	There are more well-paid jobs

Task 3: Describe the location and importance of Rio de Janeiro



Task 4: Discuss the environmental challenges faced by Rio

Water supply: around 12% of Rio's population do not have access to running water. It is estimated that 37% is lost through leaky pipes, fraud and illegal access.

Water pollution: Guanabara Bay is highly polluted. The pollution is caused by over 200 tonnes of raw sewage and 50 tonnes of industrial waste entering the bay daily.

Task 5: Evaluate the difficulties in managing traffic congestion in Rio

Rio is the most congested city in South America, and the number of cars in Rio has grown by 40% in the last decade. Steep mountains mean roads can only be built on coastal lowland.

Task 6: To what extent has the Favela-Bairro project positively impacted the favelas in Rio

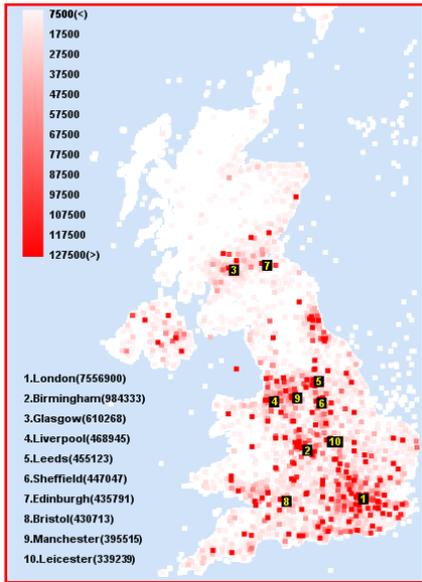
A site and service scheme, where local authorities provide space and services for residents to build homes. They have paved and formally named roads, access to health, water and sanitation and 100% mortgages for people to buy their homes.

It is argued whether it is a success or failure. Quality of life and employment has improved; however residents lack skills and the budget did not cover every favela.

Task 7: Describe the distribution of the UK population

UK population is increasing and is predicted to increase in the future.

The UK population is unevenly distributed, with 82% living in urban areas. One in four of those live in London and the southeast.



Task 10: Evaluate the difficulties in managing air pollution in Birmingham

Birmingham has a population of 1.1 million. With that volume of people, the number of cars on the roads are increasing every day. This increases the volume of CO₂ being emitted into the atmosphere.

Task 8: Explain how Freiburg is a sustainable city

In 1970 the German city set a goal of urban sustainability. While environmental concerns were important, the new approach had to consider also how the inhabitants were affected socially and economically.



Task 9: Describe the opportunities that Birmingham offers. Colour code them into social, economic and environmental

