

COVID CATCH-UP PREMIUM – a tiered approach

This plan is based upon a tiered model approach. The funding allocated to Smith's Wood is £76, 720, with the autumn term payment being £19, 180.

	Focus	Details	Indicative cost	Success criteria
Teaching & whole school strategies	Blended learning	<p>Focused training (additional) on the effective use of technology.</p> <p>Access to Technology – bank of laptops to support students with home learning (incl. SEND focus)</p>	<p>Negligible – uses existing resources</p> <p>X20 @ £300.00 EACH = £6,000</p>	<ul style="list-style-type: none"> - Effective lessons are taught should a lockdown or partial lockdown be implemented. - All students that are self-isolating are able to access teaching remotely.
	Attendance	An additional day of attendance support from CSAWS will be purchased from 5 th October until the end of the Spring term. Focus will be on ensuring that attendance increases in-line with the improvements made prior to COVID-19.	£5595	<ul style="list-style-type: none"> - Attendance improves and is closer to pre-COVID levels. - Persistent absence reduces and is closer to pre-COVID levels.
	Pastoral support	On our return to school we have seen a spike in students' involvement in anti-social behaviour and gang / weapon related crimes. Additional support is required through additional mentoring programmes in order to	F4F x4 12-week programmes = £4,320	<ul style="list-style-type: none"> - A reduction in incidents relating to anti-social behaviour and gang / weapon related incidents is evidenced. - Students report that the additional support has helped / is helping to keep themselves safe.

		support students to better keep themselves safe.		
Targeted support	Academic Coaching – English, Maths, Science, MFL to those that have fallen furthest behind.	Academic Coaching to support students in Year 11 to close gaps in learning. Small group delivery over 6-week period – precise teaching based on specific gaps. Alternatively, part-time coach / mentor to be employed.	Approx. £7,600	- Students demonstrate gaps identified have closed / are closing at the end of the 6-week block. - Students report a greater sense of confidence in their learning.
	Academic Coaching for SEND students.	1 to 1 coaching provided for those students with SEND.		- The outcome gap between SEND learners and their peers reduces.
	Intervention Programme	SWA intervention programme.		- Outcomes improve. - Students report a greater sense of confidence in relation to examination preparation.
	Targeted Teaching by Academic Coach - English	Academic Coach to support students in closing gaps.	£20,000	- Increase rates of progress in English
	Revision materials.	High quality revision materials to be purchased for all students – used to support the delivery of a taught revision programme in school.	Approx. £2000	- Students report a greater confidence in preparing for both mock examinations and final examinations.
	Support for those with SEMH needs of those requiring support to manage behaviour.	Intervention programme to be designed to support those students who are currently not accessing learning due to SEMH needs or behavioural concerns. Support gained from	Approx. £5000	- Students report a greater sense of well-being and belonging. - Teachers report that greater academic progress is being made.

		LA named teacher and Foundations for the Future.		
	Behaviour management	Short stay isolation room is required to support students in regulating their behaviour following a significant period of time away from school. SEND specialist required.	32 weeks @ £700 per week = £22, 400	- Fewer students miss lessons as a result of poor behaviour following the transition back to school having been away since March.
	Critical Intervention Services	Employ the services of ACT Right's youth violence education programme.	£3325	- Reduction in violence following return from COVID. - Protect students from risks currently present in the community linked to gang violence.
			£76, 240	