

Art and Design Progress steps KS3	Greater than expected progress.		Expected progress		Less than expected progress	
	Students will be able to know / understand / do:		Students will be able to know / understand / do:		Students will be able to know / understand / do:	
year 7	Mid-year	End of year	Mid-year	End of year	Mid-year	End of Year
Extended learners	<p>Consistent ability to use all formal elements eg; 2d & 3d skills.</p> <p>Explores a range of ideas demonstrating a good level of creativity & imagination.</p> <p>Able to experiment purposefully with a range of media demonstrating accuracy and control.</p> <p>Able to analyse artist's work using appropriate subject specific vocabulary.</p> <p>Ability to evaluate own & other's work using appropriate specialist subject vocabulary.</p> <p>Can produce a personal response with clear visual & written links to development of work.</p>	<p>Confident & consistent ability to use all formal elements eg 2d & 3d skills to a high standard.</p> <p>Explores a broad range of ideas demonstrating a high level of creativity and imagination.</p> <p>Able to experiment with a range of media demonstrating quality and accuracy.</p> <p>Able to analyse artists work using appropriate, detailed subject specific vocabulary.</p> <p>Ability to evaluate own and others work using appropriate subject specific vocabulary confidently.</p> <p>Can produce a personal response with clear visual and written links to development of work.</p>	<p>Consistent ability to use most formal elements eg; 2d & 3d skills.</p> <p>Explores a range of ideas demonstrating a good level of creativity & imagination.</p> <p>Able to experiment purposefully with a range of media with control.</p> <p>Able to analyse artist's work using some subject specific vocabulary.</p> <p>Ability to evaluate own & other's work using some specialist subject vocabulary.</p> <p>Can produce a personal response with clear links to development of work.</p>	<p>Competent and consistent ability to use all formal elements eg; 2d & 3d skills.</p> <p>Explores a range of ideas demonstrating a good level of creativity & imagination.</p> <p>Able to experiment purposefully with a range of media demonstrating accuracy.</p> <p>Able to analyse artist's work using appropriate subject specific vocabulary.</p> <p>Ability to evaluate own & other's work using appropriate specialist subject vocabulary.</p> <p>Can produce a personal response with clear visual & written links to development of work.</p>	<p>Begining to show ability to use some of the formal elements including line and tone.</p> <p>Explores a range of basic ideas demonstrating some level of creativity & imagination.</p> <p>Able to experiment with a range of media with some control.</p> <p>Able to explain artist's work using basic subject specific vocabulary.</p> <p>Ability to evaluate own & other's work using basic specialist subject vocabulary.</p> <p>Can produce a personal response with some links to development work.</p>	<p>Growing in confidence and ability to use most formal elements including 3D skills.</p> <p>Explores a range of ideas demonstrating a good level of creativity & imagination.</p> <p>Able to experiment purposefully with a range of media showing growing control in handling materials.</p> <p>Able to analyse artist's work using some subject specific vocabulary.</p> <p>Ability to evaluate own & other's work using some specialist subject vocabulary.</p> <p>Can produce a personal response with clear links to development of work.</p>
Secure learners	<p>Competent ability to use most formal elements eg; 2d & 3d skills.</p> <p>Explores a range of ideas demonstrating some level of creativity & imagination.</p> <p>Able to experiment with a range of media.</p> <p>Able to explain artist's work using basic subject specific vocabulary.</p> <p>Ability to evaluate own & other's work using basic specialist subject vocabulary.</p> <p>Can produce a personal response with some links to development work.</p>	<p>Competent and consistent ability to use most formal elements eg; 2d & 3d skills.</p> <p>Explores a range of ideas demonstrating a good level of creativity & imagination.</p> <p>Able to experiment purposefully with a range of media.</p> <p>Able to analyse artist's work using some subject specific vocabulary.</p> <p>Ability to evaluate own & other's work using some specialist subject vocabulary.</p> <p>Can produce a personal response with clear links to development work.</p>	<p>Some ability to use the formal elements eg 2d & 3d skills</p> <p>With support can explore a range of ideas demonstrating a limited level of creativity & imagination</p> <p>Able to experiment with a limited range of media.</p> <p>Development work is inconsistent in ideas and/or quality</p> <p>Able to describe artists work using basic key words.</p> <p>With support can evaluate own and others work using basic subject specific vocabulary.</p> <p>Can produce a personal response with limited links to development</p>	<p>Competent ability to use most formal elements eg; 2d & 3d skills.</p> <p>Explores a range of ideas demonstrating some level of creativity & imagination.</p> <p>Able to experiment with a range of media.</p> <p>Able to explain artist's work using basic subject specific vocabulary.</p> <p>Ability to evaluate own & other's work using basic specialist subject vocabulary.</p> <p>Can produce a personal response with some links to development work.</p>	<p>Limited ability to use formal elements eg produce a basic line drawing & use basic flat colour.</p> <p>With support can explore some ideas demonstrating a limited level of skill.</p> <p>With support is able to use a limited range of media.</p> <p>Able to identify elements of artists work.</p> <p>With support can state a strength and weakness in their own and others work.</p> <p>Limited ability to produce a response.</p>	<p>Some ability to use the formal elements eg 2d & 3d skills</p> <p>With support can explore a range of ideas demonstrating a limited level of creativity & imagination</p> <p>Able to experiment with a limited range of media.</p> <p>Development work is inconsistent in ideas and/or quality</p> <p>Able to describe artists work using basic key words.</p> <p>With support can evaluate own and others work using basic subject specific vocabulary.</p> <p>Can produce a personal response with limited links to development</p>
Emerging learners	<p>Some ability to use the formal elements eg 2d & 3d skills</p> <p>With support can explore a range of ideas demonstrating a limited level of creativity & imagination</p> <p>Able to experiment with a limited range of media.</p> <p>Development work is inconsistent in ideas and/or quality</p> <p>Able to describe artists work using basic key words.</p> <p>With support can evaluate own and others work using basic subject specific vocabulary.</p> <p>Can produce a personal response with limited links to development work.</p>	<p>Consistent ability to use most formal elements eg; 2d & 3d skills.</p> <p>Explores a range of ideas demonstrating some level of creativity & imagination.</p> <p>Able to experiment with a range of media.</p> <p>Able to explain artist's work using basic subject specific vocabulary.</p> <p>Ability to evaluate own & other's work using basic specialist subject vocabulary.</p> <p>Can produce a personal response with some links to development work.</p>	<p>Limited ability to use formal elements eg produce a basic line drawing & use basic flat colour.</p> <p>With support can explore some ideas demonstrating a limited level of skill.</p> <p>With support is able to use a limited range of media.</p> <p>Able to identify elements of artists work.</p> <p>With support can state a strength and weakness in their own and others work.</p> <p>Limited ability to produce a response.</p>	<p>Some ability to use the formal elements eg 2d & 3d skills</p> <p>With support can explore a range of ideas demonstrating a limited level of creativity & imagination</p> <p>Able to experiment with a limited range of media.</p> <p>Development work is inconsistent in ideas and/or quality</p> <p>Able to describe artists work using basic key words.</p> <p>With support can evaluate own and others work using basic subject specific vocabulary.</p> <p>Can produce a personal response with limited links to development work.</p>	<p>Minimal ability to use formal elements eg produce a basic line drawing & use basic flat colour.</p> <p>With support can explore some ideas demonstrating a minimal level of skill.</p> <p>With support is able to use a minimal range of media.</p> <p>Able to identify elements of artists work.</p> <p>With support can state a strength and weakness in their own and others work.</p> <p>Minimal ability to produce a response.</p>	<p>Limited ability to use formal elements eg produce a basic line drawing & use basic flat colour.</p> <p>With support can explore some ideas demonstrating a limited level of skill.</p> <p>With support is able to use a limited range of media.</p> <p>Able to identify elements of artists work.</p> <p>With support can state a strength and weakness in their own and others work.</p> <p>Limited ability to produce a response.</p>