

KS3 English Reading Progress Grid Year 7

	Greater than expected progress.		Expected progress		Less than expected progress	
	Students will be able to know / understand / do:		Students will be able to know / understand / do:		Students will be able to know / understand / do:	
	Mid-year	End of year	Mid-year	End of year	Mid-year	End of Year
Extended learner	Show a confident understanding of the questioning beginning to consider different interpretations and relevant points. Use quotations that are well chosen and have been selected carefully. Comments begin to develop interpretations and layers of meaning from the text and start to make connections between these. Consider the impact of structure, language and form. Show how particular techniques or devices create effect, begins to use sophisticated terminology. Show an appreciation of how different techniques contribute to the effect on the reader, begins to give clear comments on the writer's purpose. Analyse how a text is influenced by earlier texts of that genre and how the meaning of a text is influenced according to the context it is read in. Spelling and punctuation is consistently accurate, consistently uses vocabulary and sentence structures to achieve effective control of meaning.	Show a developed and confident understanding of the question and my points create an interpretation. Use some precision when using evidence to match my interpretation. Comments are insightful and makes some clear connections to inform interpretations. Make comments on the effectiveness of the writer's use of structure, language and form and uses accurate terms throughout. Begin to analyse the effect on the reader and comment on the writer's intentions. Analyse different interpretations to a range of contextual factors. Spelling and punctuation is consistently accurate, consistently uses vocabulary and sentence structures to achieve effective control of meaning.	Demonstrate a developed understanding of the question by clearly identifying a range of relevant and main points. Use relevant quotations that clearly support my comments throughout. Identify some different layers of meaning and my comments look at the wider picture and give supporting comments. Frequently provide various detailed explanations of how methods/techniques are used to create effects on the reader. Use a range of correct terminology. clearly identify the effect on the reader and explain how it has been created. Show awareness of the writer's general purpose and point of view. Show clear understanding of the influence that the reader's or the writer's context has on the meaning of the text and sometimes discuss this in detail. Spelling and punctuation is consistently accurate, consistently use vocabulary and sentence structures to achieve effective control of meaning.	Show a confident understanding of the questioning beginning to consider different interpretations and relevant points. Use quotations that are well chosen and have been selected carefully. Comments begin to develop interpretations and layers of meaning from the text and start to make connections between these. Consider the impact of structure, language and form. Show how particular techniques or devices create effect, begins to use sophisticated terminology. Show an appreciation of how different techniques contribute to the effect on the reader, begins to give clear comments on the writer's purpose. Analyse how a text is influenced by earlier texts of that genre and how the meaning of a text is influenced according to the context it is read in. Spelling and punctuation is consistently accurate, consistently uses vocabulary and sentence structures to achieve effective control of meaning.	Show a clear, explained understanding of the text by identifying a range of relevant points. Use suitable quotations that match all of my points. Use inferences to develop my explanations and begin to look at the wider picture and form a clear analysis. Begin to explain in detail the writer's use of methods/techniques and the effect they have, using relevant subject terminology. Explain the writer's viewpoint and understand the effect on the reader. Show an understanding of context and can make links to the text. Spelling and punctuation is mostly accurate, and begins to use a range of vocabulary and sentence structures.	Demonstrate a developed understanding of the question by clearly identifying a range of relevant and main points. Use relevant quotations that clearly support my comments throughout. Identify some different layers of meaning and my comments look at the wider picture and give supporting comments. Frequently provide various detailed explanations of how methods/techniques are used to create effects on the reader. Use a range of correct terminology. clearly identify the effect on the reader and explain how it has been created. Show awareness of the writer's general purpose and point of view. Show clear understanding of the influence that the reader's or the writer's context has on the meaning of the text and sometimes discuss this in detail. Spelling and punctuation is consistently accurate, consistently use vocabulary and sentence structures to achieve effective control of meaning.
Secure learner	Demonstrate a developed understanding of the question by clearly identifying a range of relevant and main points. Use relevant quotations that clearly support my comments throughout. Identify some different layers of meaning and my comments look at the wider picture and give supporting comments. Frequently provide various detailed explanations of how methods/techniques are used to create effects on the reader. Use a range of correct terminology. clearly identify the effect on the reader and explain how it has been created. Show awareness of the writer's general purpose and point of view. Show clear understanding of the influence that the reader's or the writer's context has on the meaning of the text and sometimes discuss this in detail. Spelling and punctuation is consistently accurate, consistently use vocabulary and sentence structures to achieve effective control of meaning.	Show a confident understanding of the questioning beginning to consider different interpretations and relevant points. Use quotations that are well chosen and have been selected carefully. Comments begin to develop interpretations and layers of meaning from the text and start to make connections between these. Consider the impact of structure, language and form. Show how particular techniques or devices create effect, begins to use sophisticated terminology. Show an appreciation of how different techniques contribute to the effect on the reader, begins to give clear comments on the writer's purpose. Analyse how a text is influenced by earlier texts of that genre and how the meaning of a text is influenced according to the context it is read in. Spelling and punctuation is consistently accurate, consistently uses vocabulary and sentence structures to achieve effective control of meaning.	Show a clear, explained understanding of the text by identifying a range of relevant points. Use suitable quotations that match all of my points. Use inferences to develop my explanations and begin to look at the wider picture and form a clear analysis. Begin to explain in detail the writer's use of methods/techniques and the effect they have, using relevant subject terminology. Explain the writer's viewpoint and understand the effect on the reader. Show an understanding of context and can make links to the text. Spelling and punctuation is mostly accurate, and begins to use a range of vocabulary and sentence structures.	Demonstrate a developed understanding of the question by clearly identifying a range of relevant and main points. Use relevant quotations that clearly support my comments throughout. Identify some different layers of meaning and my comments look at the wider picture and give supporting comments. Frequently provide various detailed explanations of how methods/techniques are used to create effects on the reader. Use a range of correct terminology. clearly identify the effect on the reader and explain how it has been created. Show awareness of the writer's general purpose and point of view. Show clear understanding of the influence that the reader's or the writer's context has on the meaning of the text and sometimes discuss this in detail. Spelling and punctuation is consistently accurate, consistently use vocabulary and sentence structures to achieve effective control of meaning.	Show some understanding of the text by making a range of relevant points and identifying the main purpose of the text. Use relevant evidence that clearly matches most of my points. Use inferences to develop my explanations. Identify some methods/techniques and attempt to explain the effect. Attempt to identify the effect on the reader and start to show some awareness of the writer's viewpoint. Show some understanding of a variety of contextual factors and have a basic knowledge of the influence readers and writers have. Spelling and punctuation is mostly accurate, and begins to use a range of vocabulary and sentence structures.	Show a clear, explained understanding of the text by identifying a range of relevant points. Use suitable quotations that match all of my points. Use inferences to develop my explanations and begin to look at the wider picture and form a clear analysis. Begin to explain in detail the writer's use of methods/techniques and the effect they have, using relevant subject terminology. Explain the writer's viewpoint and understand the effect on the reader. Show an understanding of context and can make links to the text. Spelling and punctuation is mostly accurate, and begins to use a range of vocabulary and sentence structures.
Developing learner	Show a clear, explained understanding of the text by identifying a range of relevant points. Use suitable quotations that match all of my points. Use inferences to develop my explanations and begin to look at the wider picture and form a clear analysis. Begin to explain in detail the writer's use of methods/techniques and the effect they have, using relevant subject terminology. Explain the writer's viewpoint and understand the effect on the reader. Show an understanding of context and can make links to the text. Spelling and punctuation is mostly accurate, and begins to use a range of vocabulary and sentence structures.	Demonstrate a developed understanding of the question by clearly identifying a range of relevant and main points. Use relevant quotations that clearly support my comments throughout. Identify some different layers of meaning and my comments look at the wider picture and give supporting comments. Frequently provide various detailed explanations of how methods/techniques are used to create effects on the reader. Use a range of correct terminology. clearly identify the effect on the reader and explain how it has been created. Show awareness of the writer's general purpose and point of view. Show clear understanding of the influence that the reader's or the writer's context has on the meaning of the text and sometimes discuss this in detail. Spelling and punctuation is consistently accurate, consistently use vocabulary and sentence structures to achieve effective control of meaning.	Show some understanding of the text by making a range of relevant points and identifying the main purpose of the text. Use relevant evidence that clearly matches most of my points. Use inferences to develop my explanations. Identify some methods/techniques and attempt to explain the effect. Attempt to identify the effect on the reader and start to show some awareness of the writer's viewpoint. Show some understanding of a variety of contextual factors and have a basic knowledge of the influence readers and writers have. Spelling and punctuation is mostly accurate, and begins to use a range of vocabulary and sentence structures.	Show a clear, explained understanding of the text by identifying a range of relevant points. Use suitable quotations that match all of my points. Use inferences to develop my explanations and begin to look at the wider picture and form a clear analysis. Begin to explain in detail the writer's use of methods/techniques and the effect they have, using relevant subject terminology. Explain the writer's viewpoint and understand the effect on the reader. Show an understanding of context and can make links to the text. Spelling and punctuation is mostly accurate, and begins to use a range of vocabulary and sentence structures.	Make simple and obvious points to show some understanding of the question. Reference relevant details from the text. Make simple, explicit comments to explain my quotations. Make possible links to methods/techniques used. Make some limited comments on the effect on the reader. Make simple explicit comments about basic aspects of context. Spelling and punctuation is reasonably accurate, and begins to use a range of vocabulary and sentence structures.	Show some understanding of the text by making a range of relevant points and identifying the main purpose of the text. Use relevant evidence that clearly matches most of my points. Use inferences to develop my explanations. Identify some methods/techniques and attempt to explain the effect. Attempt to identify the effect on the reader and start to show some awareness of the writer's viewpoint. Show some understanding of a variety of contextual factors and have a basic knowledge of the influence readers and writers have. Spelling and punctuation is mostly accurate, and begins to use a range of vocabulary and sentence structures.