KS3 Reading Progress Grid Year 9

	Greater than expected progress.		Expected progress		Less than expected progress	
	Students will be able to know / understand / do:		Students will be able to know / understand / do:		Students will be able to know / understand / do:	
	Mid-year	End of year	Mid-year	End of year	Mid-year	End of Year
Extended learners	Confidently explores the text to identify a range of points to support a sophisticated interpretation. Precisely selects evidence from the text to support interpretations throughout. Comments are sophisticated and make confident connections to interpretations and overall impression. Evaluates the effectiveness of some of the writer's use of language, structure and form and the effect and uses precise and sophisticated terminology throughout. Analyse and evaluate the effect on the reader and the position of the writer and their intentions. Evaluate confidently how different interpretations relate to a range of contextual factors. Spelling and punctuation is consistently accurate, and consistently uses vocabulary and sentence structures to achieve effective control of meaning.	Shows clear evidence of originality in interpretations. Begins to show insight into the precisely selected evidence from the text to support interpretations. Comments are skilful and assured, and makes well considered connections to interpretations and overall impression. Evaluate and analyse the effectiveness of all of the writer's use of language, structure and form and the effect, and uses precise and sophisticated terminology throughout. Make a skilled evaluation of the effect on the reader and the position of the writer and their intentions. Evaluate skilfully how different interpretations relate to a range of contextual factors. Spelling and punctuation is consistently accurate, and consistently uses vocabulary and sentence structures to achieve effective control of meaning.	Show a developed and confident understanding of the question and points create an interpretation. Uses some precision when using evidence to match interpretations. Comments are insightful and makes some clear connections to inform interpretations. Make comments on the effectiveness of the writer's use of structure, language and form and uses accurate terms throughout. Begins to analyse the effect on the reader and comment on the writer's intentions. Analyses different interpretations to a range of contextual factors. Spelling and punctuation is consistently accurate, and consistently uses vocabulary and sentence structures to achieve effective control of meaning.	Confidently explores the text to identify a range of points to support a sophisticated interpretation. Precisely selects evidence from the text to support interpretations throughout. Comments are sophisticated and make confident connections to interpretations and overall impression. Evaluates the effectiveness of some of the writer's use of language, structure and form and the effect and uses precise and sophisticated terminology throughout. Analyse and evaluate the effect on the reader and the position of the writer and their intentions. Evaluate confidently how different interpretations relate to a range of contextual factors. Spelling and punctuation is consistently accurate, and consistently uses vocabulary and sentence structures to achieve effective control of meaning.	Show a confident understanding of the questioning beginning to consider different interpretations and relevant points. Uses quotations that are well chosen and have been selected carefully. Comments begin to develop interpretations and layers of meaning from the text and start to make connections between these. Consider the impact of structure, language and form, shows how particular techniques or devices create effect and begins to use sophisticated terminology. Show an appreciation of how different techniques contribute to the effect on the reader, and begins to give clear comments on the writer's purpose. Can analyse how a text is influenced by earlier texts of that genre and how the meaning of a text is influenced according to the context it is read in. Spelling and punctuation is mostly accurate, and begin to use a range of vocabulary and sentence structures.	Show a developed and confident understanding of the question and points create an interpretation. Uses some precision when using evidence to match interpretations. Comments are insightful and makes some clear connections to inform interpretations. Make comments on the effectiveness of the writer's use of structure, language and form and uses accurate terms throughout. Begins to analyse the effect on the reader and comment on the writer's intentions. Analyses different interpretations to a range of contextual factors. Spelling and punctuation is consistently accurate, and consistently uses vocabulary and sentence structures to achieve effective control of meaning.
Secure learners	Show a developed and confident understanding of the question and points create an interpretation. Uses some precision when using evidence to match interpretations. Comments are insightful and makes some clear connections to inform interpretations. Make comments on the effectiveness of the writer's use of structure, language and form and uses accurate terms throughout. Begins to analyse the effect on the reader and comment on the writer's intentions. Analyses different interpretations to a range of contextual factors. Spelling and punctuation is consistently accurate, and consistently uses vocabulary and sentence structures to achieve effective control of meaning.	Confidently explores the text to identify a range of points to support a sophisticated interpretation. Precisely selects evidence from the text to support interpretations throughout. Comments are sophisticated and make confident connections to interpretations and overall impression. Evaluates the effectiveness of some of the writer's use of language, structure and form and the effect and uses precise and sophisticated terminology throughout. Analyse and evaluate the effect on the reader and the position of the writer and their intentions. Evaluate confidently how different interpretations relate to a range of contextual factors. Spelling and punctuation is consistently accurate, and consistently uses vocabulary and sentence structures to achieve effective control of meaning.	Show a confident understanding of the questioning beginning to consider different interpretations and relevant points. Uses quotations that are well chosen and have been selected carefully. Comments begin to develop interpretations and layers of meaning from the text and start to make connections between these. Consider the impact of structure, language and form, shows how particular techniques or devices create effect and begins to use sophisticated terminology. Show an appreciation of how different techniques contribute to the effect on the reader, and begins to give clear comments on the writer's purpose. Can analyse how a text is influenced by earlier texts of that genre and how the meaning of a text is influenced according to the context it is read in. Spelling and punctuation is mostly accurate, and begin to use a range of vocabulary and sentence structures.	Show a developed and confident understanding of the question and points create an interpretation. Uses some precision when using evidence to match interpretations. Comments are insightful and makes some clear connections to inform interpretations. Make comments on the effectiveness of the writer's use of structure, language and form and uses accurate terms throughout. Begins to analyse the effect on the reader and comment on the writer's intentions. Analyses different interpretations to a range of contextual factors. Spelling and punctuation is consistently accurate, and consistently uses vocabulary and sentence structures to achieve effective control of meaning.	Demonstrates a developed understanding of the question by clearly identifying a range of relevant and main points. Uses relevant quotations that clearly support comments throughout. Can identify some different layers of meaning and comments look at the wider picture and give supporting comments. Frequently provide various detailed explanations of how methods/techniques are used to create effects on the reader and uses a range of correct terminology. clearly identify the effect on the reader and explain how it has been created, also shows awareness of the writer's general purpose and point of view. Shows clear understanding of the influence that the reader's or the writer's context has on the meaning of the text and sometimes discuss this in detail. Spelling and punctuation is mostly accurate, and begin to use a range of vocabulary and sentence structures.	Show a confident understanding of the questioning beginning to consider different interpretations and relevant points. Uses quotations that are well chosen and have been selected carefully. Comments begin to develop interpretations and layers of meaning from the text and start to make connections between these. Consider the impact of structure, language and form, shows how particular techniques or devices create effect and begins to use sophisticated terminology. Show an appreciation of how different techniques contribute to the effect on the reader, and begins to give clear comments on the writer's purpose. Can analyse how a text is influenced by earlier texts of that genre and how the meaning of a text is influenced according to the context it is read in. Spelling and punctuation is mostly accurate, and begin to use a range of vocabulary and sentence structures.
Emerging learners	Show a confident understanding of the questioning beginning to consider different interpretations and relevant points. Uses quotations that are well chosen and have been selected carefully. Comments begin to develop interpretations and layers of meaning from the text and start to make connections between these. Consider the impact of structure, language and form, shows how particular techniques or devices create effect and begins to use sophisticated terminology. Show an appreciation of how different techniques contribute to the effect on the reader, and begins to give clear comments on the writer's purpose. Can analyse how a text is influenced by earlier texts of that genre and how the meaning of a text is influenced according to the context it is read in. Spelling and punctuation is mostly accurate, and begin to use a range of vocabulary and sentence	Show a developed and confident understanding of the question and points create an interpretation. Uses some precision when using evidence to match interpretations. Comments are insightful and makes some clear connections to inform interpretations. Make comments on the effectiveness of the writer's use of structure, language and form and uses accurate terms throughout. Begins to analyse the effect on the reader and comment on the writer's intentions. Analyses different interpretations to a range of contextual factors. Spelling and punctuation is consistently accurate, and consistently uses vocabulary and sentence structures to achieve effective control of meaning.	Demonstrates a developed understanding of the question by clearly identifying a range of relevant and main points. Uses relevant quotations that clearly support comments throughout. Can identify some different layers of meaning and comments look at the wider picture and give supporting comments. Frequently provide various detailed explanations of how methods/techniques are used to create effects on the reader and uses a range of correct terminology. clearly identify the effect on the reader and explain how it has been created, also shows awareness of the writer's general purpose and point of view. Shows clear understanding of the influence that the reader's or the writer's context has on the meaning of the text and sometimes discuss this in detail. Spelling and punctuation is mostly accurate, and begin to use a range of vocabulary and sentence structures.	Show a confident understanding of the questioning beginning to consider different interpretations and relevant points. Uses quotations that are well chosen and have been selected carefully. Comments begin to develop interpretations and layers of meaning from the text and start to make connections between these. Consider the impact of structure, language and form, shows how particular techniques or devices create effect and begins to use sophisticated terminology. Show an appreciation of how different techniques contribute to the effect on the reader, and begins to give clear comments on the writer's purpose. Can analyse how a text is influenced by earlier texts of that genre and how the meaning of a text is influenced according to the context it is read in. Spelling and punctuation is mostly accurate, and begin to use a range of vocabulary and sentence	Shows a clear, explained understanding of the text by identifying a range of relevant points. Use suitable quotations that match all points. Uses inferences to develop explanations and begin to look at the wider picture and form a clear analysis. Begins to explain in detail the writer's use of methods/techniques and the effect they have, using relevant subject terminology. Explain the writer's viewpoint and understand the effect on the reader. Shows an understanding of context and can make links to the text. Spelling and punctuation is reasonably accurate, and begins to use a range of vocabulary and sentence structures.	Demonstrates a developed understanding of the question by clearly identifying a range of relevant and main points. Uses relevant quotations that clearly support comments throughout. Can identify some different layers of meaning and comments look at the wider picture and give supporting comments. Frequently provide various detailed explanations of how methods/techniques are used to create effects on the reader and uses a range of correct terminology. clearly identify the effect on the reader and explain how it has been created, also shows awareness of the writer's general purpose and point of view. Shows clear understanding of the influence that the reader's or the writer's context has on the meaning of the text and sometimes discuss this in detail. Spelling and punctuation is mostly accurate, and begin to use a range of vocabulary and sentence structures.