

KS3 Writing Progress Grid Year 8

		Greater than expected progress.		Expected progress		Less than expected progress	
		Students will be able to know / understand / do:		Students will be able to know / understand / do:		Students will be able to know / understand / do:	
		Mid-year	End of year	Mid-year	End of year	Mid-year	End of Year
High prior attainment		Spelling is correct throughout however there are may be some errors with ambitious vocabulary. Uses a full range of punctuation correctly and accurately. Use a controlled variety of sentence types that at times emphasise meaning and effect. Uses a range of generally appropriate devices for effect, and uses ambitious vocabulary that generally matches audience and purpose. Can create an effective point of view that is mostly sustained throughout. Adapts a variety of conventions to suit audiences and purposes. Uses paragraphs that support meaning and organise the text for effect with some cohesive devices.	Spelling is correct throughout including ambitious vocabulary. Uses a full range of sophisticated punctuation confidently and accurately. Purposely uses a variety of sentence types and structures for effect with a rare loss of control. Uses a range of ambitious vocabulary and devices that is well matched to audience and purpose. Can create a voice and point of view that can be sustained throughout which matches the style and captures the readers' interest. Can successfully adapt to a range of forms and conventions to suit a variety of purposes and audiences. Uses paragraphs that link to meaning and purpose throughout and organises the text for effect with a range of cohesive devices.	Spelling is generally correct throughout and begins to spell ambitious vocabulary. Uses a range of punctuation that is consistently accurate with minimal errors. Has some control over a variety of sentence types to link to meaning and effect. Begins to use ambitious vocabulary and clear devices that start to match the audience and purpose. Can create a strong, imaginative viewpoint that is convincing and generally appropriate. Use appropriate conventions to suit the audience and purpose but it is not always successful throughout. Uses precisely chosen paragraphs to secure writing and achieve the purpose and effect.	Spelling is correct throughout however there are may be some errors with ambitious vocabulary. Uses a full range of punctuation correctly and accurately. Use a controlled variety of sentence types that at times emphasise meaning and effect. Uses a range of generally appropriate devices for effect, and uses ambitious vocabulary that generally matches audience and purpose. Can create an effective point of view that is mostly sustained throughout. Adapts a variety of conventions to suit audiences and purposes. Uses paragraphs that support meaning and organise the text for effect with some cohesive devices.	Can correctly spell a range of complex and common words throughout. A range of punctuation is generally accurate including commas to mark clauses. Uses a variety of sentence types for effect to add emphasis. Uses of a wide range of connectives is consistent. Consistently show the use of a wide range of vocabulary and devices effectively, but choices don't always match the audience and purpose. Can create an imaginative view point that is established with clear details given. Start to use appropriate conventions to suit the audience, purpose and engages the reader. Uses paragraphs to help achieve the purpose and effect, begins to use some cohesive devices.	Spelling is generally correct throughout and begins to spell ambitious vocabulary. Uses a range of punctuation that is consistently accurate with minimal errors. Has some control over a variety of sentence types to link to meaning and effect. Begins to use ambitious vocabulary and clear devices that start to match the audience and purpose. Can create a strong, imaginative viewpoint that is convincing and generally appropriate. Use appropriate conventions to suit the audience and purpose but it is not always successful throughout. Uses precisely chosen paragraphs to secure writing and achieve the purpose and effect.
Middle prior attainment		Spelling is generally correct throughout and begins to spell ambitious vocabulary. Uses a range of punctuation that is consistently accurate with minimal errors. Has some control over a variety of sentence types to link to meaning and effect. Begins to use ambitious vocabulary and clear devices that start to match the audience and purpose. Can create a strong, imaginative viewpoint that is convincing and generally appropriate. Use appropriate conventions to suit the audience and purpose but it is not always successful throughout. Uses precisely chosen paragraphs to secure writing and achieve the purpose and effect.	Spelling is correct throughout however there are may be some errors with ambitious vocabulary. Uses a full range of punctuation correctly and accurately. Use a controlled variety of sentence types that at times emphasise meaning and effect. Uses a range of generally appropriate devices for effect, and uses ambitious vocabulary that generally matches audience and purpose. Can create an effective point of view that is mostly sustained throughout. Adapts a variety of conventions to suit audiences and purposes. Uses paragraphs that support meaning and organise the text for effect with some cohesive devices.	Can correctly spell a range of complex and common words throughout. A range of punctuation is generally accurate including commas to mark clauses. Uses a variety of sentence types for effect to add emphasis. Uses of a wide range of connectives is consistent. Consistently show the use of a wide range of vocabulary and devices effectively, but choices don't always match the audience and purpose. Can create an imaginative view point that is established with clear details given. Start to use appropriate conventions to suit the audience, purpose and engages the reader. Uses paragraphs to help achieve the purpose and effect, begins to use some cohesive devices.	Spelling is generally correct throughout and begins to spell ambitious vocabulary. Uses a range of punctuation that is consistently accurate with minimal errors. Has some control over a variety of sentence types to link to meaning and effect. Begins to use ambitious vocabulary and clear devices that start to match the audience and purpose. Can create a strong, imaginative viewpoint that is convincing and generally appropriate. Use appropriate conventions to suit the audience and purpose but it is not always successful throughout. Uses precisely chosen paragraphs to secure writing and achieve the purpose and effect.	Can demonstrate generally accurate spelling throughout but there are some errors with more complex words. Begins to use a range of punctuation including the use of commas to mark clauses but some errors occur. Use a variety of sentence lengths and structure for effect and uses a range of connectives. Uses a wider range of vocabulary and devices and some are used well for effect. Can create a solid viewpoint that creates some imaginative detail. Starts to use simple conventions to suit the audience and purpose. Use appropriate paragraphs with allows for more detail and effect.	Can correctly spell a range of complex and common words throughout. A range of punctuation is generally accurate including commas to mark clauses. Uses a variety of sentence types for effect to add emphasis. Uses of a wide range of connectives is consistent. Consistently show the use of a wide range of vocabulary and devices effectively, but choices don't always match the audience and purpose. Can create an imaginative view point that is established with clear details given. Start to use appropriate conventions to suit the audience, purpose and engages the reader. Uses paragraphs to help achieve the purpose and effect, begins to use some cohesive devices.
Low prior attainment		Can correctly spell a range of complex and common words throughout. A range of punctuation is generally accurate including commas to mark clauses. Uses a variety of sentence types for effect to add emphasis. Uses of a wide range of connectives is consistent. Consistently show the use of a wide range of vocabulary and devices effectively, but choices don't always match the audience and purpose. Can create an imaginative view point that is established with clear details given. Start to use appropriate conventions to suit the audience, purpose and engages the reader. Uses paragraphs to help achieve the purpose and effect, begins to use some cohesive devices.	Spelling is generally correct throughout and begins to spell ambitious vocabulary. Uses a range of punctuation that is consistently accurate with minimal errors. Has some control over a variety of sentence types to link to meaning and effect. Begins to use ambitious vocabulary and clear devices that start to match the audience and purpose. Can create a strong, imaginative viewpoint that is convincing and generally appropriate. Use appropriate conventions to suit the audience and purpose but it is not always successful throughout. Uses precisely chosen paragraphs to secure writing and achieve the purpose and effect.	Can demonstrate generally accurate spelling throughout but there are some errors with more complex words. Begins to use a range of punctuation including the use of commas to mark clauses but some errors occur. Use a variety of sentence lengths and structure for effect and uses a range of connectives. Uses a wider range of vocabulary and devices and some are used well for effect. Can create a solid viewpoint that creates some imaginative detail. Starts to use simple conventions to suit the audience and purpose. Use appropriate paragraphs with allows for more detail and effect.	Can correctly spell a range of complex and common words throughout. A range of punctuation is generally accurate including commas to mark clauses. Uses a variety of sentence types for effect to add emphasis. Uses of a wide range of connectives is consistent. Consistently show the use of a wide range of vocabulary and devices effectively, but choices don't always match the audience and purpose. Can create an imaginative view point that is established with clear details given. Start to use appropriate conventions to suit the audience, purpose and engages the reader. Uses paragraphs to help achieve the purpose and effect, begins to use some cohesive devices.	Can correctly spell the most commonly formed words and begin to spell more complex words correctly. Can use speech punctuation correctly and the use of commas for lists. Uses a variety of sentence lengths and structure and begin to consider the effect. Uses a range of vocabulary and devices for effect, but they are not always appropriate for purpose. Give relevant ideas in some detail with a straightforward viewpoint that is established and maintained. Uses of purpose and style is clear and begins to engage the reader. Uses paragraphs well to organise the content with some simple cohesive devices used.	Can demonstrate generally accurate spelling throughout but there are some errors with more complex words. Begins to use a range of punctuation including the use of commas to mark clauses but some errors occur. Use a variety of sentence lengths and structure for effect and uses a range of connectives. Uses a wider range of vocabulary and devices and some are used well for effect. Can create a solid viewpoint that creates some imaginative detail. Starts to use simple conventions to suit the audience and purpose. Use appropriate paragraphs with allows for more detail and effect.