

Year 8 Geography progress grid 2020 /21

Year 8	Greater than expected progress.		Expected progress		Less than expected progress	
Geography	Students will be able to know / understand / do:		Students will be able to know / understand / do:		Students will be able to know / understand / do:	
	Mid-year	End of year	Mid-year	End of year	Mid-year	End of Year
High prior attainment	<ol style="list-style-type: none"> To be able to assess the impacts of the break up on Pangea on the evolution of dinosaurs. To be able to annotate a volcanic diagram accurately To be able to describe the impacts of the Icelandic volcano worldwide To be able to describe the formation of a wave cut platform To be able to discuss the extent to which different levels of responses to the Chile earthquake improved the outcome 		<ol style="list-style-type: none"> To be able to explain the evolution of dinosaurs To be able to assess the mechanisms of plate boundaries that produce different types of volcanoes To be able to describe different examples of both physical and biological weathering To be able to describe how headlands and bays are formed using coastal erosion To be able to describe the responses to the Chile earthquake 		<ol style="list-style-type: none"> To be able to describe the different geological timescales and link these to the evolution of dinosaurs To be able to explain the mechanisms occurring across different plate boundaries To be able to explain the causes of different types of weathering and the impacts that this has To be able to state the impacts of coastal erosion To be able to evaluate the primary and secondary impacts of the Chile earthquake 	
Middle prior attainment	<ol style="list-style-type: none"> To be able to explain the evolution of dinosaurs To be able to assess the mechanisms of plate boundaries that produce different types of volcanoes To be able to describe different examples of both physical and biological weathering To be able to describe how headlands and bays are formed using coastal erosion To be able to describe the responses to the Chile earthquake 		<ol style="list-style-type: none"> To be able to describe the different geological timescales and link these to the evolution of dinosaurs To be able to explain the mechanisms occurring across different plate boundaries To be able to explain the causes of different types of weathering and the impacts that this has To be able to state the impacts of coastal erosion To be able to evaluate the primary and secondary impacts of the Chile earthquake 		<ol style="list-style-type: none"> To be able to state when the Earth was formed and state different time periods within this To be able to describe the differences between different plate margins To be able to discuss the differences between biological and chemical weathering To be able to explain the cause of tsunamis and give an example To be able to state the impacts and differentiate between primary and secondary across Chile 	
Low prior attainment	<ol style="list-style-type: none"> To be able to describe the different geological timescales and link these to the evolution of dinosaurs To be able to explain the mechanisms occurring across different plate boundaries To be able to explain the causes of different types of weathering and the impacts that this has To be able to state the impacts of coastal erosion To be able to evaluate the primary and secondary impacts of the Chile earthquake 		<ol style="list-style-type: none"> To be able to state when the Earth was formed and state different time periods within this To be able to describe the differences between different plate margins To be able to discuss the differences between biological and chemical weathering To be able to explain the cause of tsunamis and give an example To be able to state the impacts and differentiate between primary and secondary across Chile 		<ol style="list-style-type: none"> To know when the Earth was formed To be able to state the different types of plate boundaries To know the type of weathering To be able to state the cause of tsunamis To state the impacts of the Chile earthquake 	