

Year 9 Geography progress grid 2020 /21

Year 9	Greater than expected progress.		Expected progress		Less than expected progress	
Geography	Students will be able to know / understand / do:		Students will be able to know / understand / do:		Students will be able to know / understand / do:	
	Mid-year	End of year	Mid-year	End of year	Mid-year	End of Year
High prior attainment	<ol style="list-style-type: none"> To be able to discuss why resources are essential and evaluate the changes in resource demand To be able to discuss trade routes and how these routes both development and diminished worldwide To be able to link climate and physical geography to trade influences. To be able to evaluate the impacts of colonialization on Africa and how the Berlin Conference aimed to improve this To be able to evaluate resource extraction, looking at the influences on the environment and humans 		<ol style="list-style-type: none"> To be able to discuss why resources are so essential in modern day To be able to discuss the routes that different resources took across the world To be able to describe how climate influences trade To be able to discuss the influence of the Berlin conference on uneven development To be able to discuss the impacts of resource extraction on the environment 		<ol style="list-style-type: none"> To be able to define natural resources and describe why they are so essential To be able to describe two trade routes, the continents they pass through and the time the trade route was around To be able to describe how physical geography influences trade To be able to explain the impacts colonialism has on development To be able to discuss how resources are extracted and state the impacts of this 	
Middle prior attainment	<ol style="list-style-type: none"> To be able to discuss why resources are so essential in modern day To be able to discuss the routes that different resources took across the world To be able to describe how climate influences trade To be able to discuss the influence of the Berlin conference on uneven development To be able to discuss the impacts of resource extraction on the environment 		<ol style="list-style-type: none"> To be able to define natural resources and describe why they are so essential To be able to describe two trade routes, the continents they pass through and the time the trade route was around To be able to describe how physical geography influences trade To be able to explain the impacts colonialism has on development To be able to discuss how resources are extracted and state the impacts of this 		<ol style="list-style-type: none"> To be able to define natural resources To be able to state examples of resources and their locations worldwide To be able to describe at least one trade route and the continents that it passes through To be able to define colonialism and state the impacts on uneven development To describe how different resources are extracted 	
Low prior attainment	<ol style="list-style-type: none"> To be able to define natural resources and describe why they are so essential To be able to describe two trade routes, the continents they pass through and the time the trade route was around To be able to describe how physical geography influences trade To be able to explain the impacts colonialism has on development To be able to discuss how resources are extracted and state the impacts of this 		<ol style="list-style-type: none"> To be able to define natural resources To be able to state examples of resources and their locations worldwide To be able to describe at least one trade route and the continents that it passes through To be able to define colonialism and state the impacts on uneven development To describe how different resources are extracted 		<ol style="list-style-type: none"> To define resource To state examples of resources To state a trade route To define colonialism To know how we extract resources 	