

Year 8 History	Greater than expected progress.		Expected progress		Less than expected progress			
	Students will be able to know / understand / do:		Students will be able to know / understand / do:		Students will be able to know / understand / do:			
	Mid-year	End of year	Mid-year	End of year	Mid-year	End of Year		
Extended learner	<p>1. Explain the different views the British Colonies had of Britain and provide supportive facts for each viewpoint.</p> <p>2. Assess the impact of the British empire by explaining positive, negative, short term and long term outcomes.</p> <p>3. Be able to make relevant and supported inferences on sources about slavery.</p> <p>4. Assess the greatest factor in the abolition of the slave trade and support this assessment with contextual knowledge.</p>	<p>1. To be able to explain and distinguish between the social and political changes that took place during the 18th and 19th centuries. Impact of these changes will be explained.</p> <p>2. Be able to explain what is useful about sources on the chartist movement in the 18th and 19th centuries.</p> <p>3. Explain the long term and short term causes of WWI reaching a supported judgment on the most important in leading to the outbreak of WWI.</p> <p>4, Assess the social impact of WWI eg. on women and soldiers including making a judgment on the biggest factor contributing to women's suffrage.</p>	<p>1. Know that there are different views on the British empire: some are positive and some are negative.</p> <p>2. Explain the positive and negative impact of the British Empire and support with specific examples.</p> <p>3. Be able to make inferences on sources about assessment.</p> <p>4. Explain the factors involved in the abolition of the slave trade and support with some relevant knowledge.</p>	<p>1. Explain the social and political changes that took place between the 18th and 19th century. Impact maybe be understood.</p> <p>2. Be able to make developed inferences about sources on the Chartist movement in the 18th and 19th centuries.</p> <p>3. Explain the causes of WWI and reach a judgment on the most important in leading to the outbreak of WWI.</p> <p>4. Understand that it was WWI which gave women the right to vote and explain how this happened.</p>	<p>1. Describe some positive and negative examples of events in the British empire.</p> <p>2. Make basic inferences about sources on slavery.</p> <p>3. Describe different factors involved in the abolition of the slave trade.</p>	<p>1. Describe some changes that took place in England during the Industrial Revolution and identify some impacts.</p> <p>2. Make basic inferences about sources on the Chartist movement in the 18th and 19th centuries.</p> <p>3. Describe the build up to WWI including the outbreak.</p> <p>4. Describe the role of women during and after WWI.</p>	<p>1. Describe some positive and negative examples of events in the British empire.</p> <p>2. Make basic inferences about sources on slavery.</p> <p>3. Describe different factors involved in the abolition of the slave trade.</p>	<p>1. Describe some changes that took place in England during the Industrial Revolution and identify some impacts.</p> <p>2. Make basic inferences about sources on the Chartist movement in the 18th and 19th centuries.</p> <p>3. Describe the build up to WWI including the outbreak.</p> <p>4. Describe the role of women during and after WWI.</p>
Secure learner	<p>1. Know that there are different views on the British empire: some are positive and some are negative.</p> <p>2. Explain the positive and negative impact of the British Empire and support with specific examples.</p> <p>3. Be able to make inferences on sources about assessment.</p> <p>4. Explain the factors involved in the abolition of the slave trade and support with some relevant knowledge.</p>	<p>1. Explain the social and political changes that took place between the 18th and 19th century. Impact maybe be understood.</p> <p>2. Be able to make developed inferences about sources on the Chartist movement in the 18th and 19th centuries.</p> <p>3. Explain the causes of WWI and reach a judgment on the most important in leading to the outbreak of WWI.</p> <p>4. Understand that it was WWI which gave women the right to vote and explain how this happened.</p>	<p>1. Describe some positive and negative examples of events in the British empire.</p> <p>2. Make basic inferences about sources on slavery.</p> <p>3. Describe different factors involved in the abolition of the slave trade.</p>	<p>1. Describe some changes that took place in England during the Industrial Revolution and identify some impacts.</p> <p>2. Make basic inferences about sources on the Chartist movement in the 18th and 19th centuries.</p> <p>3. Describe the build up to WWI including the outbreak.</p> <p>4. Describe the role of women during and after WWI.</p>	<p>1. Identify positive and negative examples of having an empire.</p> <p>2. Describe sources on slavery.</p> <p>3. Identify some reasons as to why the slave trade ended.</p>	<p>1. Describe some changes that took place during the Industrial revolution in England.</p> <p>2. Describe sources on the Chartist movement.</p> <p>3. Describe the assassination of Franz Ferdinand.</p> <p>4. Identify what women did during WWI and state who Emmeline Pankhurst and Emily Davison were.</p>		
Emerging learner	<p>1. Describe some positive and negative examples of events in the British empire.</p> <p>2. Make basic inferences about sources on slavery.</p> <p>3. Describe different factors involved in the abolition of the slave trade.</p>	<p>1. Describe some changes that took place in England during the Industrial Revolution and identify some impacts.</p> <p>2. Make basic inferences about sources on the Chartist movement in the 18th and 19th centuries.</p> <p>3. Describe the build up to WWI including the outbreak.</p> <p>4. Describe the role of women during and after WWI.</p>	<p>1. Identify positive and negative examples of having an empire.</p> <p>2. Describe sources on slavery.</p> <p>3. Identify some reasons as to why the slave trade ended.</p>	<p>1. Describe some changes that took place during the Industrial revolution in England.</p> <p>2. Describe sources on the Chartist movement.</p> <p>3. Describe the assassination of Franz Ferdinand.</p> <p>4. Identify what women did during WWI and state who Emmeline Pankhurst and Emily Davison were.</p>	<p>1. State what an empire is and some countries which belonged to Britain's empire.</p> <p>2. Describe what can be seen in slavery show/ copy a source's provenance.</p> <p>3. Describe how slaves were ill treated on plantations.</p>	<p>1. identify some simple ways as to how England changed during the Industrial Revolution.</p> <p>2. Describe what can be seen in sources on Chartism including copying the source's provenance.</p> <p>3. Identify that slaves were treated cruelly.</p>		