

Year 9 History	Greater than expected progress.		Expected progress		Less than expected progress	
	Students will be able to know / understand / do:		Students will be able to know / understand / do:		Students will be able to know / understand / do:	
	Mid-year	End of year	Mid-year	End of year	Mid-year	End of Year
Extended learner	<ol style="list-style-type: none"> 1. Assess the greatest factor in why dictators come to power using relevant and developed historical knowledge. 2. Make developed and supported inferences on sources about Nazi Germany and the Holocaust. 3. Explain how and why the Holocaust was able to happen, including explaining reasons behind the escalating persecution of Jews. 4. To reach a supported judgment about who could be blamed for the events of the Holocaust. 5. Explain the impacts that WWII had on Britain. 	<ol style="list-style-type: none"> 1. Explain how and why the Civil Rights movement emerged in America giving specific examples of the work of Rosa Parks, MLK and Malcolm X. 2. Evaluating how far civil rights has been achieved in America today. Using contextual knowledge to support this evaluation. 3. Explain reasons for why people have moved to Britain and different points in history using relevant examples from across time periods. 4. Evaluating the impact of empire and immigration on modern Britain using contextual knowledge. 	<ol style="list-style-type: none"> 1. Explain the reasons why dictators come to power using some relevant knowledge from the rise of Stalin, Mussolini and Hitler. 2. Make some supported inferences on sources about Nazi Germany and the Holocaust. 3. Explain how Jews were persecuted in Nazi Germany using specific and relevant examples. 4. Explain why different people could be blamed for the events during the Holocaust. 5. Explain some key moments during WWII and identify some impacts on Britain. 	<ol style="list-style-type: none"> 1. Explain how and why the Civil Rights movement emerged in America using some general examples. Explain the role of key individuals in the Civil rights movement. 2. Explain how racism against black people in America still exists despite Civil Rights movements. 3. Explain the big reasons for why people moved to Britain using some examples. 4. Explaining some of the impacts of the British Empire and basic explanations of the consequences of immigration. 	<ol style="list-style-type: none"> 1. Describe the events that led to Stalin, Mussolini and Hitler coming to power individually. 2. Make basic inferences on sources about Nazi Germany and the Holocaust. 3. Describe some of the persecution Jews faced in Nazi Germany. 4. Identify the role certain groups of people had within the Holocaust. 5. Describe some events of WWII and identify some impacts on Britain. 	<ol style="list-style-type: none"> 1. Describe what the Civil Rights movement was and their aims. State what key individuals did in the civil rights movement. 2. Give examples of recent racism against black people in America. 3. State general reasons for why different groups of people have moved to Britain through time. 4. State some impacts of the British empire.
Secure learner	<ol style="list-style-type: none"> 1. Explain the reasons why dictators come to power using some relevant knowledge from the rise of Stalin, Mussolini and Hitler. 2. Make some supported inferences on sources about Nazi Germany and the Holocaust. 3. Explain how Jews were persecuted in Nazi Germany using specific and relevant examples. 4. Explain why different people could be blamed for the events during the Holocaust. 5. Explain some key moments during WWII and identify some impacts on Britain. 	<ol style="list-style-type: none"> 1. Explain how and why the Civil Rights movement emerged in America using some general examples. Explain the role of key individuals in the Civil rights movement. 2. Explain how racism against black people in America still exists despite Civil Rights movements. 3. Explain the big reasons for why people moved to Britain using some examples. 4. Explaining some of the impacts of the British Empire and basic explanations of the consequences of immigration. 	<ol style="list-style-type: none"> 1. Describe the events that led to Stalin, Mussolini and Hitler coming to power individually. 2. Make basic inferences on sources about Nazi Germany and the Holocaust. 3. Describe some of the persecution Jews faced in Nazi Germany. 4. Identify the role certain groups of people had within the Holocaust. 5. Describe some events of WWII and identify some impacts on Britain. 	<ol style="list-style-type: none"> 1. Describe what the Civil Rights movement was and their aims. State what key individuals did in the civil rights movement. 2. Give examples of recent racism against black people in America. 3. State general reasons for why different groups of people have moved to Britain through time. 4. Describe some impacts of the British empire. 	<ol style="list-style-type: none"> 1. State some facts about the dictatorships of Stalin, Mussolini and Hitler. 2. Describe what can be seen in sources on Nazi Germany and the Holocaust. 3. State some ways that Jews were persecuted against in Nazi Germany. 4. State some people who could be blamed for the Holocaust. 5. State key facts about WWII and what happened in Britain during that time. 	<ol style="list-style-type: none"> 1. State what the civil rights movement was and who key individuals were in the struggle. Some general facts may be known about each individual. 2. Understand that there is still racism that black people in America face. 3. State general reasons for why people moved to Britain. 4. Identify who is in the Great British commonwealth and what this means.
Emerging learner	<ol style="list-style-type: none"> 1. Describe the events that led to Stalin, Mussolini and Hitler coming to power individually. 2. Make basic inferences on sources about Nazi Germany and the Holocaust. 3. Describe some of the persecution Jews faced in Nazi Germany. 4. Identify the role certain groups of people had within the Holocaust. 5. Describe some events of WWII and identify some impacts on Britain. 	<ol style="list-style-type: none"> 1. Describe what the Civil Rights movement was and their aims. State what key individuals did in the civil rights movement. 2. Give examples of recent racism against black people in America. 3. State general reasons for why different groups of people have moved to Britain through time. 4. Describe some impacts of the British empire. 	<ol style="list-style-type: none"> 1. State some facts about the dictatorships of Stalin, Mussolini and Hitler. 2. Describe what can be seen in sources on Nazi Germany and the Holocaust. 3. State some ways that Jews were persecuted against in Nazi Germany. 4. State some people who could be blamed for the Holocaust. 5. State key facts about WWII and what happened in Britain during that time. 	<ol style="list-style-type: none"> 1. State what the civil rights movement was and who key individuals were in the struggle. Some general facts may be known about each individual. 2. Understand that there is still racism that black people in America face. 3. State general reasons for why people moved to Britain. 4. Identify who is in the Great British commonwealth and what this means. 	<ol style="list-style-type: none"> 1. Know who Mussolini and Stalin are. State some facts about Adolf Hitler and what life was like in Nazi Germany. 2. Paraphrase sources and describe images on Nazi Germany. 3. Know that the Nazis persecuted Jews and millions were killed. Describe what a concentration camp was like. 4. Identify what Dunkirk and Operation Barbarossa Were. 	<ol style="list-style-type: none"> 1. Identify individuals who tried to fight for Civil Rights. 2. Know that racism still exists in America today. 3. Identify why people might want to move Britain today. 4. Know some countries who are in the British Commonwealth.

