

Careers Information Advice & Guidance 2021/22

	Autumn – Assemblies, Tutor time and PSHE focus included for all year groups	Spring - Assemblies, Tutor time and PSHE focus included for all year groups	Summer - Assemblies, Tutor time and PSHE included for all year groups
Year 7	<ul style="list-style-type: none"> • University provider aspirational assembly • Start Profile online careers platform • Careers Unit in PSHE Autumn 2 'I have a Dream' Me and the future – knowing about myself and planning for change 	<ul style="list-style-type: none"> • Big Bang Fair STEM visit • Apprenticeship Fair including LMI • Start Profile online careers platform 	<ul style="list-style-type: none"> • Start profile online careers platform. • Jobfit – Employability platform
Year 8	<ul style="list-style-type: none"> • World Skills Show NEC • Careers Unit in the Edge Autumn 2 'Individual Careers Project' Me and the future – knowing about myself and planning for change • Start profile online careers platform 	<ul style="list-style-type: none"> • Apprenticeship Fair including LMI • Start profile online careers platform 	<ul style="list-style-type: none"> • Start Profile online careers platform
Year 9	<ul style="list-style-type: none"> • Start Profile online careers platform • BCU Mentoring Program • Introduction to AIM HIGHER. 	<ul style="list-style-type: none"> • Careers Unit in PSHE Spring 1 – Me, Choices and Options – Making a good choice. • Year 9 Options Evening • Apprenticeship Fair including LMI • Start Profile online careers platform • SEND/EAL/LAC 1:1 interventions. • Year 9 Careers Survey 	<ul style="list-style-type: none"> • Further/higher education or apprenticeship aspirational visit based on students' career sector interests • Start Profile online careers platform • Introduce 'Jobfit' virtual reality careers related game. <ul style="list-style-type: none"> • BCU Mentoring Program

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Year 10	<ul style="list-style-type: none"> • START online careers platform • Jobfit - Employability platform • Work experience launch • Medic Mentor • • World Skills Show NEC 	<ul style="list-style-type: none"> • Bespoke careers visits/workshops/assemblies • Start Profile online careers platform • Jobfit – Employability platform • Work experience placement search and process • Unifest Launch • Medic Mentor 	<ul style="list-style-type: none"> • Careers Unit Summer 1: Me, the Future and Employability – Investigating careers/Preparation for and experience of the work of work • CV's • Bespoke careers in person/virtual visits/ workshops including; raising aspirations trip to Keble College, Oxford University • SEND/EAL/LAC 1:1 interventions. • Aim Higher Plus Next Steps workshop • Work Experience Week • Careers advisor at Year 10 parents evening • Next steps Year 10 careers survey • Unifest events • Medic Mentor
Year 11	<ul style="list-style-type: none"> • Year 11 student survey (paper) • Start Profile online careers platform • 1:1 careers interviews • Raising aspirations focus- successful applications • Careers Unit in the Edge Autumn Term: Me and Moving On • Bespoke careers visits/workshops/assemblies 	<ul style="list-style-type: none"> • 1:1 careers interviews • Careers advisor at Year 11 parents evening • Bespoke careers visits/workshops/assemblies • Apprenticeship Fair including LMI • Start Profile online careers platform • Year 11 Exit questionnaire 	<ul style="list-style-type: none"> • 1:1 careers interview • National Citizen Service programme • Medic Mentor • Jobfit – Employability platform • Start profile on line careers platform

	<ul style="list-style-type: none"> • Medic Mentor • Jobfit – Employability platform 	<ul style="list-style-type: none"> • National Citizen Service sign up • Medic Mentor • Jobfit – Employability platform 	
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Parental involvement is encouraged at all stages. SWA recognises that parents/carers remain the biggest influence on a young person's career choices and as such we offer parents help and guidance at critical stages in the students' time with us

Policy Review – Smith's Wood Academy CEIAG Policy will be reviewed, monitored and evaluated at various levels and at different times by key groups on a three-year basis. The key priorities from the review are incorporated into the School Improvement Plan on an annual basis.