

Year 9 – Drama	
Summary of curriculum	The Smith's Wood Year 9 Drama curriculum prepares all pupils to create, perform and respond. When making drama students will be exploring characters and stories, sharing ideas and opinions. When performing drama students will present and produce, taking on the role of a character. Responding to drama will involve evaluating their own and others work to show their understanding and knowledge about drama.
Main topics	<p>Autumn Term</p> <p>DNA</p> <ul style="list-style-type: none"> • How do we go from page to stage? • An exploration of reacting, cross-cutting, devising and creation of dramatic intention. <p>When They See Us</p> <ul style="list-style-type: none"> • Exploration of the Central Park 5 • Devising theatre using theatrical devises <p>Spring Term</p> <p>Patient 901</p> <ul style="list-style-type: none"> • How do we use style and genre in drama? • Exploration of Victorian asylums. <p>Cookies</p> <ul style="list-style-type: none"> • Creating verbatim theatre • Devising using a script and dramatic devises. <p>Summer Term</p> <p>Stephen Lawrence</p> <ul style="list-style-type: none"> • How to develop acting skills and characterisation.
Assessment throughout the year	<p>Classroom assessment undertaken twice every half term. Students at KS3 will have feedback using Aspirational grades WT4, 5+ or 7+.</p> <p>Students will receive marks in line with the school marking policy.</p> <p>WAGOLLS (what a good one looks like) will be used with students in the classroom as a visual aid to success criteria.</p>
How parents can support their child's learning from home.	Live theatre opportunities
Stretch & Challenge opportunities	<p>Weekly Drama club</p> <p>Locally we have many theatres that we can access to deepen your child's understanding drama and theatre.</p> <p>Birmingham Hippodrome, Cresent Theatre, Birmingham Rep, Alexander Theatre, MAC and The Core.</p>
Useful websites	<p>GCSE Drama - BBC Bitesize</p> <p>National Theatre Live Official website Filmed live theatre (ntlive.com)</p>