| Year 8 – Art | |
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| Summary of | |
| curriculum | Art allows our students to further explore their talents. The curriculum has been designed to provide students with opportunities to confidently explore materials and processes whilst gaining confidence within the subject. Students will revisit many of the skills and materials they used previously in new and creative ways. This allows all of our students to build on their new knowledge and consolidate prior learning. Throughout this year we will introduce new projects, further encouraging independent thinking, reviewing and development within the subject. |
| Main topics/skills | Autumn term: Michael Craig Martin |
| | This project allows our students to explore everyday objects in a modern art style. Influenced by Michael Craig Martin, they will look to develop creative compositions, using flat, bright and bold colours with paint. |
| | Summer term: African & Aboriginal art |
| | Our students will be exposed to two cultures and will explore the world of pattern. Students will look at how objects in these cultures are used for storytelling. Students will also explore how work that is 2d comes to life as a 3d model. |
| | Summer Term: Architecture |
| | Students will study architecture and the work of Minty Sainsbury and Sarah Morris. Oil pastels will be introduced and students will develop their ideas using polyprint tiles moving into the medium of print, students will produce a personal final response. |
| Assessment throughout the year | Students will have a base line assessment at the start of each term (3 per year). Students at KS3 will have feedback using Aspirational grades WT4, 5+ or 7+. Students will receive marks in line with the school marking policy. WAGOLLs (what a good one looks like) will be used with students in the classroom as a visual aid to success criteria. Students will regularly receive live feedback |
| How parents can support their child's learning from home. | Providing opportunities to look at the work of other cultures through discussion. Use the news to help students understand what is happening in the countries we are exploring in lessons. |
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| Stretch & Challenge opportunities | Students can write their own story and then draw images to accompany the text. |
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| Useful websites | What is Aboriginal Art? - Answered - Twinkl Teaching Wiki A Year in Art: Australia 1992 Tate Modern |
| | BBC Two - Bitesize Primary, Art and Design 1, African Art, African masks |