





### Welcome to SWA Open Evening

5<sub>pm</sub>

Wednesday 1<sup>st</sup> October 2025

Stephen Huntington - Principal







### The Senior Team

Mr Friswell

Ms Munawar

Ms Odedra

Mrs Huckstep

Mrs Heath

Ms Tucker

Vice Principal

Vice Principal

**Assistant Principal** 

**Assistant Principal** 

Senco

**Assistant Principal & DSL** 







#### WHY CHOOSE SWA?

- A local school
- History and tradition
- A safe, happy school
- A rapidly improving school
- Strong links with primary schools
- Loyal, dedicated & highly skilled staff
- Intolerance of mediocrity
- Improving examination results







In the slides that follow you will see selected paragraphs from our latest Ofsted monitoring visit report, highlighting key observations and feedback from inspectors.







"The arrangements for safeguarding are effective. You have continued to address the concerns around the culture of safeguarding. This is now having a clear effect on pupils, who say that they feel safe and that they have confidence that staff will act quickly to follow up any concerns they report"







"Safeguarding remains effective. You and your senior team continue to address previous concerns around the culture of safeguarding effectively. There is now an embedded culture of safeguarding of which pupils and staff talk positively. Your safeguarding team has detailed knowledge of where pupils are if they do not arrive in school. This knowledge continues to be a strength of the school."







"You have taken further action to improve reading. The work by the English department to develop a culture of reading across the curriculum is beginning to take hold. Additionally, you have improved the support for pupils who are still in the early stages of reading. More pupils are now receiving the help they need."







"Since the last monitoring inspection, you and your senior team have continued to take the right actions, in the right order and at the right pace to address the weaknesses identified. You have worked particularly effectively to improve behaviour around school and in lessons, as well as attendance at school and to lessons. Pupils and staff say there is a noticeable positive improvement in behaviour overall. They also say that more pupils are attending school because they want to learn here."







### Current Year 7 parental feedback:

94% families feel that their child has settled in well 91% families feel that their child is happy at SWA 93% families would recommend SWA to a family member







During our recent Year 7 assembly we asked our new students to write down a comment about their transition to Smith's Wood Academy! The response we had was tremendous, the next few slides show just a few of these examples.



### **7A**

"I have had a great time at Smith's Wood and can't wait to continue my journey" Eli "The food is really nice and the teachers are kind" Bonnie

"It is good because you get a free ready to learn pack which helps out a lot because you save money" Phoebe "Lunchtime is good because its only Y7 and it's quieter, also more time than break" Alexia

"Had a lot of fun in after school clubs, my favourite is badminton."





### **7B**

"My time at Smith's Wood has been perfect, i think the school, teachers and people are very nice" Riley

"For the first week teachers understand why we are late to lesson as we are new, teachers reward students for good things" "I've enjoyed PE and i've made friends"

> "It has been fun finding my way through school and meeting new teachers"

"I have made friends and get along with my teachers."





### **7C**

"It has been very good and very calm - way better than my primary- and fun" Mason

> "Smith's Wood Academy has is the most inspiring and educational school i have been to, i have made lots of new friends and the students and teacher's are always kind no matter what and caring, i definitely recommend this school

> > to any parent" Lara

"It has been amazing because all the teachers are amazing along with the clubs" George

"Good at teaching" Riley

"Smith's Wood is a really good school, my time here so far i have enjoyed, so will you" Louie





**7D** 

"My time has been amazing, all the teachers and members of staff are so lovely. I like how we got loads of stationary, it is all amazing"

Lily

"I have only been here for a few weeks but i was really nervous starting but the teachers know how to make lessons fun for all"

"At first I was very nervous but all of the teachers like my form tutor and achievement leader helped me calm down and become excited to be here. All of the lessons are engaging and fun which makes a lesson unpredictable and a controlled learning environment" Kody

"When I first started I settled in nicely" Joseph

"It is a very good school, every student and teacher are very kind and polite, i would definitely recommend this school to others" Zane





"All the people here are really kind and I am getting on really well" Mia

7E

"When I have been lost in the halls the teachers and older students have been very supportive"

"It is a good school and most people are respectful, all teachers are respectful. It's easy to make friends and be happy in Smith's wood" Kallam

"It is very fun at lunchtime because we have loads of different things to do"

Harry

"It has been great and easy to settle into, I was a bit nervous but the teachers helped me and now I love it" Issac

"Smith's Wood has alot of activities on" Harrison









Develop all students to achieve their potential

Create an ambitious culture of success

# Year 5/6 Transition Coordinator Jenna Butcher

- Liaise closely with feeder primary schools to develop an effective transition programme for year 5/6 students
- Lead transition events both within primary schools and SWA
- Supporting both students & parents during the transition process
- Building relationships based on trust & empathy
- Parental visits & tours of the school
- Visiting future students in their primary settings
- Collating data from feeder schools for all Yr 6 students transferring to SWA to ensure all their needs are met educationally, socially and emotionally







### High Expectations and standards through a consistent and persistent approach

Common attitudes and expectations:

Co-operate with your teacher

Respect your classmates

Be prepared for the lesson

Work hard to meet the challenges

Practise new skills

Build your confidence

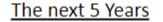






### **3 WAY PARTNERSHIP**





Setting high standards and expectations encouraging high aspirations and achievement.

Develop positive relationships built around mutual respect.

Support and care for your son/daughter.

Celebrating their achievements with you and them over the next few years.



**SCHOOL** 







### Support will be there

SEN support
In lesson support
Literacy and numeracy interventions
KS2 transition
Mentoring systems



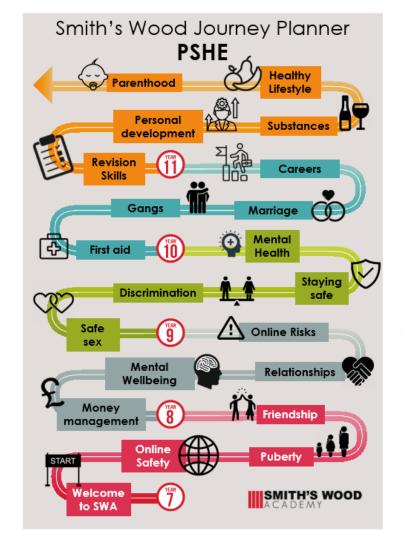




### **Personal Development**

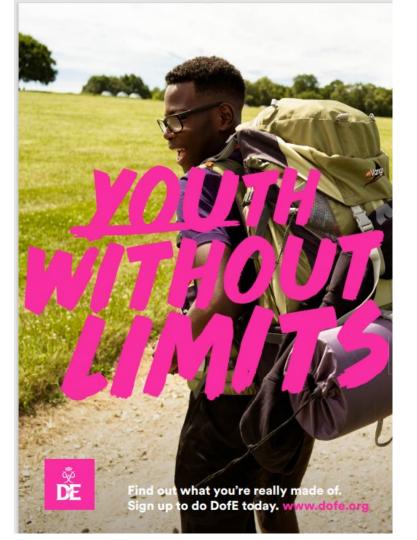
Educational & Cultural Visits – a trip calendar House Activities: sports, plays, talent shows, technology Sports teams

Links with industry/Colleges/apprenticeships/universities Student Leadership: Year/School Councils, Sports Leaders, Prefects, School Ambassadors, House leaders









# Duke of Edinburgh's Award

For more information on Duke of Edinburgh Award at Smith's Wood Academy, contact Miss Weightman at swa-dofe@smithswood.fmat.co.uk







# OFFER SEPTEMBER 2026

**All Year 7 students** joining Smith's Wood Academy in September 2026 will receive:



### All of our students benefit from:

















Contact our **Admissions team** to secure your child's place.











# If you would like to book a tour, please get in touch.

admissions@smithswood.fmat.co.uk